Person (employed) role of early childhood

Exported from METEOR (AIHW's Metadata Online Registry)	education and care worker, code N
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Person (employed)—role of early childhood education and care worker, code N

Identifying and definitional attributes

Metadata item type: Data Element

Short name: Role of early childhood education and care worker

METEOR identifier: 731292

Registration status: Early Childhood, Standard 02/12/2020

Definition: The main role undertaken by an early childhood education and care worker, as

represented by a code.

Data Element Concept:Person—role of early childhood education and care workerValue Domain:Early childhood education and care worker role, code N

Value domain attributes

Representational attributes

Representation class: Code

Data type: Number

Format: N

Maximum character length: 1

ValueMeaningPermissible values:1Principal/director/coordinator/teacher-in-charge

2 Group leader/teacher

3 Assistant/aide

4 Other contact worker5 Non contact worker

Collection and usage attributes

Guide for use: CODE 1 Principal/director/coordinator/teacher in charge

A person with overall responsibility for managing the service.

CODE 2 Group leader/teacher

A qualified early childhood teacher responsible for a group of young children.

CODE 3 Assistant/aide

An early childhood worker who helps a more senior and more qualified early childhood teacher.

CODE 4 Other contact worker

Includes people who provide child care or additional educational or supplementary services for children, such as a child care worker, dance teacher, music therapist, disability support worker, librarian or speech therapist.

CODE 5 Non contact worker

A worker who has no direct contact with children and primarily contributes to the running of the service or provides support services.

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Data element attributes

Collection and usage attributes

Guide for use: This item is only applicable to paid workers in early childhood education and care

services.

For Codes 1 to 4 this **includes<u>contact workers</u>** who are usually present to plan and deliver or support the delivery of a face-to-face early childhood education program, but may have been absent during the reference period due to illness or extended holiday leave and are expected to return.

For Codes 1 to 4 this **excludes** relief teachers who are not present at the early childhood education and care service (i.e. not delivering a face-to-face early

childhood education program) during the reference period.

Delivery (of an early childhood education program) refers to face-to-face delivery of an early childhood education program or distance early childhood education program for at least one hour per week during the reference period by an

early childhood education and care contact worker.

Collection methods: Should be reported for the main role performed by a person during the reference

period, regardless of whether this is different to their usual role.

'Main' is defined as the role that the person spends the majority of time performing

during the reference period.

Source and reference attributes

Submitting organisation: Australian Department of Education, Skills and Employment

Steward: Data Strategy Group (DSG)

Relational attributes

Related metadata references:

Supersedes Person (employed)—role of early childhood education and care

worker, code N

Early Childhood, Superseded 02/12/2020

See also Person (employed)—type of work activity, early childhood education and

care, code N

Early Childhood, Standard 02/12/2020

Implementation in Data Set Specifications:

Implementation in Data Set Early Childhood Education and Care: Unit Record Level NMDS 2020

Early Childhood, Standard 02/12/2020

Implementation start date: 01/07/2020

Early Childhood Education and Care: Unit Record Level NMDS 2021

Early Childhood, Qualified 25/10/2021 Implementation start date: 01/07/2021