

Service provider organisation—service delivery setting, early childhood education and care, code N

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Service provider organisation—service delivery setting, early childhood education and care, code N

Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Service delivery setting (early childhood education and care)
Synonymous names:	Service setting (early childhood education and care)
METEOR identifier:	731217
Registration status:	Early Childhood , Standard 02/12/2020
Definition:	The type of setting in which early childhood education and care service activities are provided by a service provider, as represented by a code.

Data element concept attributes

Identifying and definitional attributes

Data element concept:	Service provider organisation—service delivery setting
METEOR identifier:	319812
Registration status:	Community Services (retired) , Standard 29/04/2006 Early Childhood , Standard 21/05/2010 Health! , Retired 02/12/2015
Definition:	The type of setting in which service activities are provided or could be provided by a service provider.
Object class:	Service provider organisation
Property:	Service delivery setting

Value domain attributes

Identifying and definitional attributes

Value domain:	Early childhood education and care service delivery setting code N
METEOR identifier:	696143
Registration status:	Early Childhood , Standard 24/07/2018
Definition:	A code set representing settings for early childhood education and care services.

Representational attributes

Representation class:	Code
Data type:	Number
Format:	N
Maximum character length:	1

	Value	Meaning
Permissible values:	1	Centre-based—school
	2	Centre-based—stand-alone
	3	Centre-based—other
	4	Home-based

	5	General community setting
Supplementary values:	9	Not stated/inadequately described

Collection and usage attributes

Guide for use: CODE 1 Centre-based—school

Centre-based—school, refers to child care services or early childhood education programs delivered on school grounds, using school facilities e.g. a building owned by the school.

CODE 2 Centre-based—stand-alone

Centre-based—stand-alone, refers to child care services or [early childhood education programs](#) delivered in a non-residential building that was purpose-built or renovated (i.e. for the purpose of delivering early childhood education and care services), e.g. child care or early childhood centre, or preschool that is not part of a school (i.e. not co-located).

CODE 3 Centre-based—other

Centre-based—other, refers to child care services or early childhood education programs delivered in a non-residential building that was purpose built or renovated (i.e. for the purpose of delivering early childhood education and care services), for which it cannot be determined whether they are co-located or stand-alone (i.e. Code 1 or 2), or where multiple types of early childhood education and care service activities are provided (e.g. early childhood education program co-located with a centre based day care centre). This could include child care centres or other forms of integrated settings/services.

CODE 4 Home-based

Home-based, refers to a private residential dwelling where an early childhood education and care service or early childhood education program is delivered by a child's parents, carers or guardian in their own home, family day care caregiver's house, or via a school of the air or distance education program.

CODE 5 General community setting

General community setting, refers to a non-residential community infrastructure, facility or building that was not specifically built or developed for the provision of early childhood education and care services and is not part of a State, Independent or Catholic school, e.g. a park, community or scout hall, public library, etc. Includes locations where mobile services are delivered, if not covered by codes 1 to 4.

Source and reference attributes

Submitting organisation: Australian Department of Education and Training

Data element attributes

Collection and usage attributes

Guide for use: In conjunction with the data elements Management type (ECEC) and Service activity type (ECEC), this data element provides information on the different models of early childhood education program delivery.

The service provider should include only one response to this data element. This should include the usual delivery setting in which an early childhood education and care service activity is provided by the service provider, irrespective of COVID-19 impacts.

Source and reference attributes

Submitting organisation: Australian Department of Education, Skills and Employment

Steward: [Data Strategy Group \(DSG\)](#)

Relational attributes

Related metadata references: Supersedes [Service provider organisation—service delivery setting, early childhood education and care, code N](#)

[Early Childhood](#), Superseded 02/12/2020

See also [Service provider organisation—service activity type, early childhood education and care, code N\[N\]](#)

[Early Childhood](#), Standard 02/12/2020

Implementation in Data Set Specifications: [Early Childhood Education and Care: Unit Record Level NMDS 2020](#)

[Early Childhood](#), Standard 02/12/2020

Implementation start date: 01/07/2020

[Early Childhood Education and Care: Unit Record Level NMDS 2021](#)

[Early Childhood](#), Qualified 25/10/2021

Implementation start date: 01/07/2021