

# **National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (Census data), 2020**

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# National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (Census data), 2020

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI 15a-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (Census data), 2020
<b>METEOR identifier:</b>	718504
<b>Registration status:</b>	<a href="#">Indigenous</a> , Standard 23/08/2019
<b>Description:</b>	The proportion of people aged 20–64 with, or working towards, post-school qualifications in Australian Qualifications Framework (AQF) Certificate level III or above, by Indigenous status.
<b>Rationale:</b>	Post-secondary education leads to better employment prospects and, for Indigenous people, will help to achieve the Closing the Gap target 'Halve the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade (by 2018)'.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2020)</a> <a href="#">Indigenous</a> , Standard 23/08/2019
<b>Outcome area:</b>	<a href="#">The Indigenous workforce age population has the depth and breadth of skills and capabilities required for the 21st century labour market</a> <a href="#">Indigenous</a> , Standard 21/07/2010
<b>Data quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above. (Census data) 2020: Quality Statement</a> <a href="#">Indigenous</a> , Standard 06/02/2020

## Collection and usage attributes

<b>Population group age from:</b>	20 years
<b>Population group age to:</b>	64 years
<b>Computation description:</b>	Presentation: Number and percentage (per 100 persons).
<b>Computation:</b>	100 x (Numerator ÷ Denominator).
<b>Numerator:</b>	People aged 20–64 who have attained a post-school qualification at the AQF Certificate level III or above, or are currently studying a non-school qualification at any level.

**Numerator data elements:**

**Data Element / Data Set**

Level of study completed

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Data Element / Data Set**

Person—age

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Data Element / Data Set**

Person—level of highest educational attainment

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Data Element / Data Set**

Person—student/employment training indicator

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Denominator:**

Census counts of persons (Indigenous and non-Indigenous Australians) aged 20–64.

**Denominator data elements:**

**Data Element / Data Set**

Person—age

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Disaggregation:**

National and state/territory by Indigenous status by remoteness area, by:

- completed study/currently studying
- level of study (completed study only).

**Disaggregation data elements:**

**Data Element / Data Set**

Level of completed study

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Data Element / Data Set**

Person—area of usual residence, statistical area level 1 (SA1) (ASGS 2016)

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Data Element / Data Set**

Person—Indigenous status

**Data Source**

[Census of Population and Housing](#)

**Guide for use**

Data source type: Census

**Comments:**

No new data are available for this indicator.

The 2016 Census data, except for remoteness data, were provided for the 2018 NIRA report. Remoteness data were provided for the 2019 report (2017–18 reporting cycle).

The 2011 Census data were provided for the 2013 NIRA report but were not available disaggregated by remoteness. The 2011 Census data were resupplied for 2014 reporting disaggregated by remoteness.

The baseline report reported data from the 2006 Census as the main data collection.

For people 'with' a non-school qualification:

- People whose level of education was inadequately described are excluded from the calculation (numerator and denominator).
- The Census measure excludes people whose level of highest non-school qualification or attendance status is not stated or inadequately described if they fail to meet the indicator criteria for either variable.
- People whose level of non-school qualification is determined to be certificate level but is not able to be further defined (that is, coded as Certificate nfd) are assumed to have attained a qualification below Certificate level III and are therefore excluded from the numerator for this indicator.

For people 'working towards' a non-school qualification:

- Level of qualification is not available for people 'working towards' post-school qualifications. Therefore, people who are currently studying a non-school qualification at any level are included in the calculations for this indicator.

The denominator excludes people whose level of non-school qualification or attendance status was not stated.

At this stage, the Australian Bureau of Statistics (ABS) advises that information is only available on qualification levels for those who have completed studies (not those who are currently studying). Therefore, the ABS recommended restricting the definition for baseline reporting accordingly to those who have completed Certificate level III or above, and those currently studying a non-school qualification.

Baseline year for the Council of Australian Governments' Closing the Gap target (Halve the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade) is 2008; baseline year for this measure is 2006.

The term 'Aboriginal and Torres Strait Islander people' is preferred when referring to the separate Indigenous peoples of Australia. However, the term 'Indigenous' is used interchangeably with 'Aboriginal and Torres Strait Islander' in this indicator to assist readability.

## Representational attributes

<b>Representation class:</b>	Percentage
<b>Data type:</b>	Real
<b>Unit of measure:</b>	Person
<b>Format:</b>	NN.N

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

**Data sources:****Data Source**

[Census of Population and Housing](#)

**Frequency**

Every 5 years

## Accountability attributes

**Organisation responsible for providing data:** Australian Bureau of Statistics

**Further data development / collection required:** Data are required on the level of qualification for those currently studying (working towards a qualification).

The ABS has collected level and field of current study in the 2012–13 Australian Aboriginal and Torres Strait Islander Health Survey and the 2014–15 National Aboriginal and Torres Strait Islander Social Survey. These data are also available in the annual ABS Survey of Education and Work.

## Source and reference attributes

**Submitting organisation:** Australian Institute of Health and Welfare

**Steward:** [National Indigenous Reform Agreement Performance Information Management Group](#)

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above \(Census data\), 2019](#)  
[Indigenous](#), Superseded 23/08/2019

See also [National Indigenous Reform Agreement: PI 15b-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above \(survey data\), 2020](#)  
[Indigenous](#), Standard 23/08/2019