

# **National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement**

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## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Quality Statement
<b>METEOR identifier:</b>	711079
<b>Registration status:</b>	<a href="#">Indigenous</a> , Standard 07/02/2019

## Data quality

<b>Data quality statement summary:</b>	No data were available for this indicator for the 2019 NIRA collation report. Please refer to the National Indigenous Reform Agreement report 2018 for further information.
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## Source and reference attributes

<b>Reference documents:</b>	ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017. NAPLAN achievement in reading, persuasive writing, language conventions and numeracy: national report for 2017. Sydney: ACARA.
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## Relational attributes

<b>Related metadata references:</b>	Supersedes <a href="#">National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement</a> <a href="#">Indigenous</a> , Superseded 07/02/2019
	Has been superseded by <a href="#">National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement</a> <a href="#">Indigenous</a> , Standard 06/02/2020
<b>Indicators linked to this Data Quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019</a> <a href="#">Indigenous</a> , Superseded 23/08/2019