National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement

Exported from METEOR

(AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website’s material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at https://creativecommons.org/licenses/by/4.0/.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

# National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement

|  |
| --- |
| Identifying and definitional attributes |
| Metadata item type: | Data Quality Statement |
| METEOR identifier: | 711079 |
| Registration status: | [Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Standard 07/02/2019 |

|  |
| --- |
| Data quality |
| Data quality statement summary: | No data were available for this indicator for the 2019 NIRA collation report. Please refer to the National Indigenous Reform Agreement report 2018 for further information. |
| Source and reference attributes |
| Reference documents: | ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017. NAPLAN achievement in reading, persuasive writing, language conventions and numeracy: national report for 2017. Sydney: ACARA. |
| Relational attributes  |
| Related metadata references: | Supersedes [National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement](https://meteor-uat.aihw.gov.au/content/689642)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 07/02/2019Has been superseded by [National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement](https://meteor-uat.aihw.gov.au/content/726266)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Standard 06/02/2020 |
| Indicators linked to this Data Quality statement: | [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019](https://meteor-uat.aihw.gov.au/content/699462)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 23/08/2019 |