National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement

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Identifying and definitional attributes

Metadata item type:	Data Quality Statement
METEOR identifier:	711079
Registration status:	Indigenous, Standard 07/02/2019

Data quality

Data quality statement	No data were available for this indicator for the 2019 NIRA collation report. Please
summary:	refer to the National Indigenous Reform Agreement report 2018 for further
	information.

Source and reference attributes

Reference documents:	ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017.
	NAPLAN achievement in reading, persuasive writing, language conventions and
	numeracy: national report for 2017. Sydney: ACARA.

Relational attributes

Related metadata references:	Supersedes <u>National Indigenous Reform Agreement: PI 11—Percentage of</u> students at or above the national minimum standard in reading, writing and <u>numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement</u> <u>Indigenous</u> , Superseded 07/02/2019
	Has been superseded by <u>National Indigenous Reform Agreement: PI 11—</u> Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement Indigenous, Standard 06/02/2020
Indicators linked to this Data Quality statement:	National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019 Indigenous, Superseded 23/08/2019