

Early Childhood Education and Care: Unit Record Level NMDS 2016

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Early Childhood Education and Care: Unit Record Level NMDS 2016

Identifying and definitional attributes

Metadata item type: Data Set Specification

METEOR identifier: 686022

Registration status: [Early Childhood](#), Superseded 24/07/2018

DSS type: National Minimum Data Set (NMDS)

Scope: This data set has been developed to support the collection of data under the National Information Agreement on Early Childhood Education and Care. Responsibility for early childhood learning and care is shared between the Australian Government and the state and territory governments, and involves a wide range of service providers including government, local government, community, schools and the private sector.

The Agreement provides a framework for cooperation between the Australian Government, state and territory jurisdictions and information agencies to develop the early childhood education and care (ECEC) information base required for the Council of Australian Government (COAG) early childhood reform agenda.

Data and information in scope of the Agreement include:

- Activity under the National Partnership Agreement on Universal Access to Early Childhood Education (NP UAECE)
- ECEC information required to support the information needs of other National Agreements and National Partnerships, including the National Partnership Agreement on Indigenous Early Childhood Development and the National Indigenous Reform Agreement
- Outcomes in relation to the COAG Participation and Productivity Agenda
- Other national reporting purposes, including but not limited to, the Report on Government Services (ROGS), Overcoming Indigenous Disadvantage, Report to COAG Reform Council, and Headline Indicators on Children's Health, Development and Wellbeing
- Monitoring, research and evaluation related to children, families and early childhood development services under the Early Childhood Development Strategy (ECDS).

Service provider organisations for the purposes of this collection are agencies directly providing services to children at a specific location. This includes organisations providing [early childhood education programs](#) and other early childhood education and direct care services.

Organisations may provide multiple services, however for the purpose of reporting against the NP UAECE, only early childhood education programs are included.

The scope of the data set is therefore all service providers delivering an early childhood education program to children enrolled aged 3 to 6 (inclusive) during the reference period, noting that coverage of 3 year olds varies across jurisdictions.

Within this scope, an early childhood education program is a structured, play-based learning program, delivered by a [qualified teacher](#) aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, long day care centres, in association with a school etc.

The terms most commonly used to describe early childhood education programs which are subject to the NP UAECE in states and territories are:

- Kindergarten – Queensland, Western Australia, Tasmania
- Kindergarten or Preschool – Victoria, South Australia
- Preschool – New South Wales, Northern Territory, Australian Capital Territory.

An early childhood education program may or may not be delivered in such a way that meets the Universal Access goal. The requirements for Universal Access are listed below.

The NP UAECE is a commitment to joint Australian Government, State and Territory action to provide universal access to [quality early childhood education programs](#).

Universal access means that every child, in the year before they commence full-time schooling, has access to, and participates in:

- quality early childhood education program(s)
- delivered for at least 600 hours per year
- in a form that meets the needs of children, parents and community
- and at a cost that does not present a barrier to participation.

To apply the requirements of the NP UAECE to the data set, a 'quality' early childhood education program is a program which is delivered in the year before full-time schooling by a qualified early childhood teacher, in accordance with the Early Years Learning Framework and the National Quality Framework (NQF).

Monitoring information is to be maintained for the previous NP UAECE where possible. However, specific data elements, data definitions and terminologies in the data set conform to those used in the NP UAECE.

The unit record level collection supports information to be collected at the child, teacher and service provider organisation level.

The information is to be collected within the reference period in August to enable comparison with schools' data collected in August each year.

Collection and usage attributes

Statistical unit:	Child Service provider organisation Person (employed)
Implementation start date:	01/07/2016
Implementation end date:	30/06/2017
Comments:	The glossary items supporting this national minimum data set include: <ul style="list-style-type: none">• Early childhood education and care contact worker• Qualified early childhood teacher• Early childhood education program• Quality early childhood education program

Source and reference attributes

Submitting organisation:	Australian Department of Education and Training
Steward:	Early Childhood Data Sub Group (ECDSG)
Origin:	National Partnership Agreement on Universal Access to Early Childhood Education
Reference documents:	National Information Agreement for Early Childhood Education and Care, 2016-18

Relational attributes

Related metadata references:	Supersedes Early Childhood Education and Care: Unit Record Level NMDS 2015 Early Childhood , Superseded 24/07/2018 Has been superseded by Early Childhood Education and Care: Unit Record Level NMDS 2017 Early Childhood , Superseded 24/07/2018 See also Early Childhood Education and Care: Aggregate NMDS 2016 Early Childhood , Superseded 24/07/2018
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Metadata items in this Data Set Specification

Seq No.	Metadata item	Obligation	Max occurs
-	Socio-Economic Indexes for Areas (SEIFA) (2011 Census, ASGS 2011) cluster	Mandatory	1
	<i>DSS specific information:</i>		
	The ECEC collection uses usual residence, in conjunction with the geographically based SEIFA Index of Relative Socio-economic Disadvantage (IRSD).		
	For the ECEC URL NMDS 2016 the data element Address—statistical area, level 1 (SA1) code (ASGS 2011) N(11) based on the usual residence of the child's parent or guardian is collected for SEIFA. (Note: Other data elements in the SEIFA cluster are not collected by the ECEC collection for the purposes of SEIFA but may be collected outside of the SEIFA cluster).		
-	Collection of locality, postcode and state/territory for SEIFA cluster	Optional	1
-	Address—Australian postcode, Australian postcode code (Postcode datafile) {NNNN}	Mandatory	1
-	Address—Australian state/territory identifier, code AA[A]	Mandatory	1
-	Address—suburb/town/locality name, text X[X(45)]	Mandatory	1
-	Address—statistical area, level 1 (SA1) code (ASGS 2011) N(11)	Optional	1
-	Person—area of usual residence, geographical location code (ASGC 2011) NNNNN	Optional	1
-	Person—area of usual residence, statistical area level 1 (SA1) code (ASGS 2011) N(11)	Optional	1
-	Person—area of usual residence, statistical area level 2 (SA2) code (ASGS 2011) N(9)	Optional	1
-	Address—Australian postcode, Australian postcode code (Postcode datafile) {NNNN}	Mandatory	2
	<i>DSS specific information:</i>		
	This item should be collected twice: once for the child and once for the early childhood education and care service.		
	Child		
	Should be reported for the usual residence of the child's parent or guardian. Do not report the post office box postcode or other non-residential address of the child's parent or guardian.		
	Early childhood education and care service		
	Should be reported for the physical location at which the early childhood education program is delivered. If the early childhood education program is received in a home-based setting (i.e. via distance education programs such as school of the air or e-Kindy), then the location of the service provider delivering the program should be used as the basis for the address, rather than the home-based setting.		

Seq No.	Metadata item	Obligation	Max occurs
-	<p>Address—statistical area, level 1 (SA1) code (ASGS 2011) N(11)</p> <p>DSS specific information:</p> <p>This item should be collected twice: once for the child and once for the early childhood education and care service.</p> <p>Child</p> <p>Should be reported for the usual residence of the child's parent or guardian. Do not report the Statistical Area Level 1 based on/according to post office box, suburb/town/locality or other non-residential address of the child's parent or guardian.</p> <p>Early childhood education and care service</p> <p>Should be reported for the physical location at which the early childhood education program is delivered. If the early childhood education program is received in a home-based setting (i.e. via distance education programs such as school of the air or e-Kindy), then the location of the service provider delivering the program should be used as the basis for the address, rather than the home-based setting.</p>	Mandatory	2
-	<p>Address—suburb/town/locality name, text X[X(45)]</p> <p>DSS specific information:</p> <p>This item should be collected twice: once for the child and once for the early childhood education and care service.</p> <p>Child</p> <p>Should be reported for the usual residence of the child's parent or guardian. Do not report the suburb/town/locality name based on a post office box or other non-residential address of the child's parent or guardian.</p> <p>Early childhood education and care service</p> <p>Should be reported for the physical location at which the early childhood education program is delivered. If the early childhood education program is received in a home-based setting (i.e. via distance education programs such as school of the air or e-Kindy), then the location of the service provider delivering the program should be used as the basis for the address, rather than the home-based setting.</p>	Mandatory	2
-	<p>Child—early childhood education program attendance indicator, yes/no code N</p> <p>DSS specific information:</p> <p>Attendance in an early childhood education program should be reported for the specified reference period.</p>	Mandatory	1
-	<p>Child—early childhood education program enrolment indicator, yes/no code N</p> <p>DSS specific information:</p> <p>Enrolment in an early childhood education program should be reported for the specified reference period.</p>	Mandatory	1
-	<p>Child—early childhood education program fees charged per week, total Australian currency N[N(8)]</p>	Mandatory	1
-	<p>Child—early childhood education program hours attended (per week), total hours N[N]</p>	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Child—early childhood education program hours enrolled (per week), total hours N[N]	Mandatory	1
-	Child—early childhood education program received from a qualified teacher indicator, yes/no/not stated/inadequately described code N	Mandatory	1
-	Child—early childhood education program repeater indicator, yes/no/unknown/not stated/inadequately described code N	Mandatory	1
-	Child—maximum early childhood education program hours available, total hours N[N]	Mandatory	1
-	Organisation—organisation name, text X[X(199)]	Mandatory	1
	DSS specific information:		
	This item should be used to report the operating or trading name of the early childhood education and care service which delivers an early childhood education program to children.		
	The registered business name should not be used if it is different from the name of the early childhood education and care service that it manages or owns.		
	A campus name or satellite school name (e.g. where the service provider organisation operates early childhood education programs at multiple geographical locations using the same service provider name) may also be used.		
	Each service provider must have a discrete service provider organisation name to allow identification of each individual location for provision of an early childhood education program.		
	The organisation name type data item is not required.		
-	Person (employed)—education field of highest relevant qualification, in early childhood education and care, code N[N]	Mandatory	1
-	Person (employed)—level of highest qualification in early childhood education and care, code N[N]	Mandatory	1
-	Person (employed)—role of early childhood education and care worker, code N	Mandatory	1
-	Person (employed)—type of work activity, early childhood education and care, code N	Mandatory	1
-	Person—Australian state/territory identifier, code N	Mandatory	1
	DSS specific information:		
	Should be reported for the usual residence of the child's parent or guardian.		
-	Person—date of birth, DDMMYYYY	Mandatory	1
	DSS specific information:		
	Should be reported for the child.		
	For components of the Date of birth which are unknown, 00 should be recorded, for example if a child was born in July 2007 but the day of birth is unknown record 00072007.		
-	Person—estimated resident population of Australia, total people N[N(7)]	Mandatory	1
-	Person—Indigenous status, code N	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Person—letters of family name, text XXX <i>DSS specific information:</i> Should be reported for the child only.	Mandatory	1
-	Person—letters of given name, text XX <i>DSS specific information:</i> Should be reported for the child only.	Mandatory	1
-	Person—sex, code N <i>DSS specific information:</i> Should be reported for the child only.	Mandatory	1
-	Record—linkage key, code 581 XXXXXDDMMYYYYN <i>DSS specific information:</i> This is the statistical linkage key of the child.	Mandatory	1
-	Service provider organisation (address)—address line, text X[X(179)] <i>DSS specific information:</i> Should be reported for the physical location at which the early childhood education program is delivered only.	Mandatory	1
-	Service provider organisation—early childhood education program delivered by a qualified teacher indicator, yes/no code N	Mandatory	1
-	Service provider organisation—government funding type, early childhood education and care, code N	Mandatory	1
-	Service provider organisation—management type, early childhood education and care, code N[N] <i>DSS specific information:</i> The legal or social entity responsible for managing the delivery of early childhood education and care services is the entity responsible for the day to day running of early childhood education and care services, including tasks such as the design and the delivery of the early childhood education program , the hiring and firing of staff, the care of the children, etc.	Mandatory	1
-	Service provider organisation—number of early childhood education program service operation weeks (calendar year), total NN	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Service provider organisation—organisation identifier, X[X(14)] <i>DSS specific information:</i> A unique identifier assigned to each service which delivers child care services or early childhood education programs to children. Should be reported for the location at which the early childhood education program is delivered. A discrete identifier should be supplied for each early childhood education program operated as a separate campus or 'satellite' of a parent service provider organisation.	Mandatory	1
-	Service provider organisation—service activity type, early childhood education and care, code N[N]	Mandatory	1
-	Service provider organisation—service delivery setting, early childhood education and care, code N	Mandatory	1