

National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, (Census data) 2015-16; Quality Statement

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, (Census data) 2015-16; Quality Statement

Identifying and definitional attributes

Metadata item type:	Data Quality Statement
METEOR identifier:	664708
Registration status:	Indigenous , Superseded 07/02/2018

Data quality

Institutional environment:	<p>The Census of Population and Housing is collected by the Australian Bureau of Statistics (ABS) under the <i>Census and Statistics Act 1905</i>.</p> <p>For information on the institutional environment of the ABS, including the legislative obligations of the ABS, financing and government arrangements, and mechanisms for scrutiny of ABS operations, see ABS Institutional Environment.</p>
Timeliness:	<p>The Census is conducted every five years in August. Results from the 2011 Census were released in 2012 and 2013.</p>
Accessibility:	<p>An extensive range of Census online products are available from the Data & Analysis page.</p> <p>If the Census information required is not available as a standard product or service, then ABS Consultancy Services can provide customised services to suit your needs. Contact 1300 135 070 from within Australia or +61 2 9268 4909 from overseas for all your Census and other information needs. Alternatively, email client.services@abs.gov.au.</p>
Interpretability:	<p>The 2011 Census Dictionary (ABS 2011) is a comprehensive reference guide designed to assist users to determine and specify their data requirements, and to understand the concepts underlying the data. It provides details of classifications used and a glossary of definitions of Census terms.</p> <p>A number of other resources can be accessed from the Data quality page, including Data Quality Statements for these data items and Fact sheets.</p>
Relevance:	<p>Census data are available by state/territory and by statistical areas. The Census collects data from all people in Australia on Census night, except foreign diplomats and their families. Norfolk Island is outside the scope of the Census.</p> <p>The Census collects information on the highest level of non-school qualification, student status and type of educational institution attending for each individual. The classification used is the <i>Australian Standard Classification of Education (ASCED) 2001</i> (ABS 2001).</p>

Accuracy: The 2011 Post Enumeration Survey, which is run a month after each Census is completed, found a net undercount for the 2011 Census of 1.7%. This means over 98% of all people in Australia on Census night were counted; this was an improvement of 1% on the undercount from 2006. The Census is self-enumerated; respondents sometimes do not return a Census form or fail to answer every applicable question. While some data is imputed, the majority of output classifications include a 'Not stated' category to record the level of non-response for that data item.

This indicator uses four Census data items.

Non-school qualification: Level of education is used to ascertain level of highest qualification (for qualifications at or above Certificate III level). Non-response rate for this variable in the 2011 Census was 2.6% (down from 3.8% in 2006).

Level of current study isn't collected in the Census. The combination of Full-time/Part-time student status (for whether studying or not) and Type of educational institution attending (to exclude school students) can be used to give the number of persons studying for a non-school qualification. Non-response rates for these variables were 6.2% and 4.4% respectively (compared to 7.5% and 4.5% in 2006).

An estimated 4% (Type of educational institution attending) and 1% (other variables) of responses are incorrect; in these cases responses are accepted in the order they appear on the form and extra responses are rejected.

The Indigenous status item is used to ascertain Indigenous status of persons. The non-response rate for this variable was 4.9% (down from 5.7% in 2006).

For further information see specific [Data Quality Statements](#) and the [non-response rate quality statement](#).

Coherence: It is important for Census data to be comparable and compatible with previous Censuses and also with other data produced by the ABS and wider community. The ABS, and the Census, uses Australian standard classifications, where available and appropriate, to provide data comparability across statistical collections.

The Australian Standard Classification of Education has been used in all surveys with education items since 2001 and allows the education and training items between different surveys to be compared.

The Survey of Education and Work (ABS 2016b), Qualifications and Employment Outcomes (ABS 2016c) and the upcoming Work-Related Training and Adult Learning (ABS 2013) also provide information on educational participation and attainment.

Source and reference attributes

Submitting organisation: Australian Bureau of Statistics

Origin: ABS Census of Population and Housing. Data are available every five years.

Reference documents: ABS (Australian Bureau of Statistics) 2001. Australian Standard Classification of Education (ASCED), 2001. ABS Cat. no. 1272.0. Canberra: ABS.

ABS 2013. Work-Related Training and Adult Learning, Australia, Apr 2013. ABS Cat. no. 4234.0. Canberra: ABS.

ABS 2016a. Census Dictionary, 2016. ABS Cat. no. 2901.0. Canberra: ABS.

ABS 2016b. Education and Work, Australia, May 2016. ABS Cat. no. 6227.0. Canberra: ABS.

ABS 2016c. Qualifications and Work, Australia, 2015. ABS Cat. no. 4235.0. Canberra: ABS.

Relational attributes

Related metadata references:

Supersedes [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, \(Census data\) 2014 QS](#)

[Indigenous](#), Superseded 17/02/2016

Has been superseded by [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, \(Census data\) 2018; Quality Statement](#)

[Indigenous](#), Superseded 07/02/2019

Indicators linked to this Data Quality statement:

[National Indigenous Reform Agreement: PI 15a—Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above, \(Census data\) 2017](#)

[Indigenous](#), Superseded 06/06/2017