

# Child—early childhood education program attendance indicator, yes/no code N

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# Child—early childhood education program attendance indicator, yes/no code N

## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Element
<b>Short name:</b>	Early childhood program attendance indicator
<b>Synonymous names:</b>	Preschool program attendance indicator
<b>METEOR identifier:</b>	602298
<b>Registration status:</b>	<a href="#">Early Childhood</a> , Superseded 02/12/2020
<b>Definition:</b>	An indicator of whether a child attended an <a href="#">early childhood education program</a> , as represented by a code.
<b>Data Element Concept:</b>	<a href="#">Child—early childhood education program attendance indicator</a>
<b>Value Domain:</b>	<a href="#">Yes/no code N</a>

## Value domain attributes

### Representational attributes

<b>Representation class:</b>	Code	
<b>Data type:</b>	Boolean	
<b>Format:</b>	N	
<b>Maximum character length:</b>	1	
	<b>Value</b>	<b>Meaning</b>
<b>Permissible values:</b>	1	Yes
	2	No

## Data element attributes

### Collection and usage attributes

<b>Guide for use:</b>	CODE 1 Yes
	Record if the child attended an early childhood education program for at least one hour during the reference period.
	CODE 2 No
	Record if the child did not attend an early childhood education program or was absent due to illness or extended holiday leave during the reference period.

### Source and reference attributes

<b>Submitting organisation:</b>	Early Childhood Data Sub Group (ECDSG)
<b>Steward:</b>	<a href="#">Early Childhood Data Sub Group (ECDSG)</a>

### Relational attributes

**Related metadata references:**

Supersedes [Child—early childhood education program attendance indicator, yes/no code N](#)

[Early Childhood](#), Superseded 01/06/2015

Has been superseded by [Child—early childhood education program attendance indicator, yes/no code N](#)

[Early Childhood](#), Superseded 02/12/2020

**Implementation in Data Set Specifications:**

[Early Childhood Education and Care: Unit Record Level NMDS 2015](#)

[Early Childhood](#), Superseded 24/07/2018

**Implementation start date:** 01/07/2015

**DSS specific information:**

Attendance in an [early childhood education program](#) should be reported for the specified reference period.

[Early Childhood Education and Care: Unit Record Level NMDS 2016](#)

[Early Childhood](#), Superseded 24/07/2018

**Implementation start date:** 01/07/2016

**Implementation end date:** 30/06/2017

**DSS specific information:**

Attendance in an [early childhood education program](#) should be reported for the specified reference period.

[Early Childhood Education and Care: Unit Record Level NMDS 2017](#)

[Early Childhood](#), Superseded 24/07/2018

**Implementation start date:** 01/07/2017

**Implementation end date:** 30/06/2018

**DSS specific information:**

Attendance in an [early childhood education program](#) should be reported for the specified reference period.

[Early Childhood Education and Care: Unit Record Level NMDS 2018](#)

[Early Childhood](#), Superseded 02/12/2020

**Implementation start date:** 01/07/2018

**DSS specific information:**

Attendance in an [early childhood education program](#) should be reported for the specified reference period.

**Implementation in Indicators:**

**Used as Numerator**

[National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in \(and attending, where possible to measure\) a preschool program in the year before formal schooling, 2018](#)

[Indigenous](#), Superseded 31/07/2018

[National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in \(and attending, where possible to measure\) a preschool program in the year before formal schooling, 2019](#)

[Indigenous](#), Superseded 17/11/2019

[National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in \(and attending, where possible to measure\) a preschool program in the year before formal schooling, 2020](#)

[Indigenous](#), Standard 17/11/2019

[National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in \(and attending, where possible to measure\) a preschool program in the year before formal schooling](#)

[Indigenous](#), Superseded 06/06/2017