

National Indigenous Reform Agreement: PI 13- Attendance rates Year 1 to Year 10, 2015

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

National Indigenous Reform Agreement: PI 13- Attendance rates Year 1 to Year 10, 2015

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	PI 13-Attendance rates Year 1 to Year 10, 2015
METEOR identifier:	579101
Registration status:	Indigenous , Superseded 18/11/2015
Description:	School attendance rates for students in Years 1 to 10, by Indigenous status.
Rationale:	Improvements in attendance rates can lead to improvement in Year 12 attainments.
Indicator set:	National Indigenous Reform Agreement (2015) Indigenous , Superseded 18/11/2015
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous , Superseded 01/07/2016

Collection and usage attributes

Computation description:	Presentation: Percentage												
Computation:	$100 \times (\text{Numerator} \div \text{Denominator})$												
Numerator:	Aggregate number of actual days in school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).												
Numerator data elements:	<table border="1"><tr><td>Data Element / Data Set</td></tr><tr><td>Actual days of school attendance</td></tr><tr><td>Data Source</td></tr><tr><td>National Student Attendance Collection</td></tr><tr><td>Guide for use</td></tr><tr><td>Data source type: Administrative by-product</td></tr></table> <table border="1"><tr><td>Data Element / Data Set</td></tr><tr><td>School attendance status</td></tr><tr><td>Data Source</td></tr><tr><td>National Student Attendance Collection</td></tr><tr><td>Guide for use</td></tr><tr><td>Data source type: Administrative by-product</td></tr></table>	Data Element / Data Set	Actual days of school attendance	Data Source	National Student Attendance Collection	Guide for use	Data source type: Administrative by-product	Data Element / Data Set	School attendance status	Data Source	National Student Attendance Collection	Guide for use	Data source type: Administrative by-product
Data Element / Data Set													
Actual days of school attendance													
Data Source													
National Student Attendance Collection													
Guide for use													
Data source type: Administrative by-product													
Data Element / Data Set													
School attendance status													
Data Source													
National Student Attendance Collection													
Guide for use													
Data source type: Administrative by-product													
Denominator:	Aggregate number of possible days for school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).												

Denominator data elements:

Data Element / Data Set

Possible days of school attendance

Data Source

[National Student Attendance Collection](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

School attendance status

Data Source

[National Student Attendance Collection](#)

Guide for use

Data source type: Administrative by-product

Disaggregation:

Available disaggregation: Year level (Years 1-10 individually – not able to be aggregated) by School sector (government, Catholic, independent individually – not able to be aggregated) by:

- state/territory (no national total) by Indigenous status.

Disaggregation data elements:

Data Element / Data Set
Person—area of usual residence

Data Source
[National Student Attendance Collection](#)

Guide for use
Data source type: Administrative by-product

Data Element / Data Set
Person—Indigenous status

Data Source
[National Student Attendance Collection](#)

Guide for use
Data source type: Administrative by-product

Data Element / Data Set
School sector

Data Source
[National Student Attendance Collection](#)

Guide for use
Data source type: Administrative by-product

Data Element / Data Set
School year level

Data Source
[National Student Attendance Collection](#)

Guide for use
Data source type: Administrative by-product

Comments:

Most recent data available for 2015 report: 2013.

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020.

Representational attributes

Representation class:	Percentage
Data type:	Real
Unit of measure:	Person
Format:	NN[N]

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source

[National Student Attendance Collection](#)

Frequency

Annual

Data custodian

COAG Education Council

Accountability attributes

Organisation responsible for providing data: Australian Curriculum, Assessment and Reporting Authority (ACARA).

Further data development / collection required: Specification: Long-term.

The current structure of the data collection does not include collection of data at the geo-location level.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot currently be aggregated).

A national standard has been endorsed by SCSEEC and nationally comparable reporting (excluding NSW) is anticipated for the 2014 collection period for reporting in 2015.

Source and reference attributes

Steward: [National Indigenous Reform Agreement Performance Information Management Group](#)

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2014](#)

[Indigenous](#), Superseded 24/11/2014

Has been superseded by [National Indigenous Reform Agreement: PI 13—Attendance rates Year 1 to Year 10, 2016](#)

[Indigenous](#), Superseded 01/07/2016