

National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, (Census data) 2014 QS

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Identifying and definitional attributes

Metadata item type:	Data Quality Statement
Synonymous names:	Data quality statement — Indicator 15 Proportion of Indigenous 20-64 year olds with or working towards post-school qualification in AQF Certificate III or above (Census data)
METEOR identifier:	567240
Registration status:	Indigenous , Superseded 17/02/2016

Data quality

Data quality statement summary:	<p>Proportion of people aged 20–64 years with, or working towards, post-school qualifications in Australian Qualifications Framework (AQF) Certificate level III or above.</p> <p>Numerator — People aged 20–64 years who have attained or are working towards post-school qualifications at AQF Certificate level III or above. For the Census, level of current study is not collected. The numerator comprises all persons aged 20-64 years who have attained a qualification at Certificate III level or above plus all remaining persons in this age range who are currently studying at any level.</p> <p>Denominator — Total population of persons aged 20–64 years.</p>
Institutional environment:	<p>The Census is collected by the ABS under the Census and Statistics Act 1905.</p> <p>For information on the institutional environment of the ABS, including the legislative obligations of the ABS, financing and government arrangements, and mechanisms for scrutiny of ABS operations, see ABS Institutional Environment (ABS website).</p>
Timeliness:	The Census is conducted every five years in August. Results from the 2011 Census were released in 2012 and 2013.
Accessibility:	<p>An extensive range of Census online products are available from the Data & Analysis page.</p> <p>If the Census information you require is not available as a standard product or service, then ABS Consultancy Services can help you with customised services to suit your needs. Contact 1300 135 070 from within Australia or +61 2 9268 4909 from overseas for all your Census and other information needs. Alternatively, please email client.services@abs.gov.au.</p>
Interpretability:	<p>The 2011 Census Dictionary (cat. no. 2901.0) is a comprehensive reference guide designed to assist users to determine and specify their data requirements, and to understand the concepts underlying the data. It provides details of classifications used and a glossary of definitions of Census terms.</p> <p>A number of other resources can be accessed from the Data quality page, including Data Quality Statements for these data items and Fact sheets.</p>
Relevance:	<p>Census data are available by state/territory and by statistical areas. The Census collects data from all people in Australia on Census night, except foreign diplomats and their families. Norfolk Island is outside the scope of the Census.</p> <p>The Census collects information on the highest level of non-school qualification, student status and type of educational institution attending for each individual. The classification used is the Australian Standard Classification of Education (ASCED) (cat. no. 1272.0).</p>

Accuracy:

The 2011 Post Enumeration Survey, which is run a month after each Census is completed, found a net undercount for the 2011 Census of 1.7 per cent. This means over 98 per cent of all people in Australia on Census night were counted; this was an improvement of 1 per cent on the undercount from 2006. The Census is self-enumerated; respondents sometimes do not return a Census form or fail to answer every applicable question. While some data is imputed, the majority of output classifications include a 'Not Stated' category to record the level of non-response for that data item.

This indicator uses four Census data items.

Non-School Qualification: Level of Education is used to ascertain level of highest qualification (for qualifications at or above Certificate III level). Non-response rate for this variable in the 2011 Census was 2.6 per cent (down from 3.8 per cent in 2006).

Level of current study isn't collected in Census. The combination of Full-Time/Part-Time Student Status (for whether studying or not) and Type of Educational Institution Attending (to exclude school students) can be used to give the number of persons studying for a non-school qualification. Non-response rates for these variables were 6.2 per cent and 4.4 per cent respectively (compared to 7.5 per cent and 4.5 per cent in 2006).

An estimated 4% (Type of Educational Institution Attending) and 1% (other variables) of responses are incorrect; in these cases responses are accepted in the order they appear on the form and extra responses are rejected.

The Indigenous Status item is used to ascertain Indigenous status of persons. The non-response rate for this variable was 4.9 per cent (down from 5.7 per cent in 2006).

For further information see specific Data Quality Statements and the non-response rate quality statement.

Coherence:

It is important for Census data to be comparable and compatible with previous Censuses and also with other data produced by the ABS and wider community. The ABS, and the Census, uses Australian standard classifications, where available and appropriate, to provide data comparability across statistical collections.

The has been used in all surveys with Australian Standard Classification of Education (ASCED) (cat. no. 1272.0) education items since 2001 and allows the education and training items between different surveys to be compared.

The Survey of Education and Work (cat. no. 6227.0), Qualifications and Employment Outcomes (cat. no. 4235.0) and the upcoming Work-Related Training and Adult Learning (cat no. 4234.0) also provide information on educational participation and attainment.

Source and reference attributes

Submitting organisation: Australian Bureau of Statistics

Origin: ABS Census of Population and Housing (Census). Data are available every five years.

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above. \(Census data\) 2013 QS](#)
[Indigenous](#), Superseded 25/06/2014

Has been superseded by [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above. \(Census data\) 2015-16: Quality Statement](#)
[Indigenous](#), Superseded 07/02/2018

**Indicators linked to this
Data Quality statement:**

[National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above. \(Census data\) 2014](#)

[Indigenous](#), Superseded 24/11/2014