

National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014 QS

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014 QS

Identifying and definitional attributes

Metadata item type:	Data Quality Statement
Synonymous names:	Data quality statement — Indicator 11 Percentage of students at or above the national minimum standard in reading, writing and numeracy for years 3, 5, 7 and 9
METEOR identifier:	567217
Registration status:	Indigenous , Superseded 17/02/2016

Data quality

Institutional environment:	Data Collector(s): Individual schools send this data under a set of protocols to the Test Administration Authorities for the states and territories Collection authority: ACARA Act 2008 Data Compiler(s): Australian Council for Educational Research (ACER)
Timeliness:	Collection interval/s: The NAPLAN tests are conducted annually. Data available: The National Report: Achievement in Reading, Writing, Language Conventions and Numeracy 2013 which will be released by Ministers on 13 December 2013.
Accessibility:	Data publicly available. (www.naplan.edu.au) Data is not available prior to public access Supplementary data is not available The data is available in PDF format at (www.naplan.edu.au).
Interpretability:	Context: Yes, this is within the context of the NAPLAN testing and reporting environment Other Supporting information: FAQs on (www.naplan.edu.au) Socioeconomic status derivation: NA Socioeconomic status quintiles derivation: NA
Relevance:	Level of Geography: Data is available by National, State and Territory, and geo-location levels Data Completeness: Yes Indigenous Statistics: All data is available by Indigenous status by geo-location by State and Territory Numerator/Denominator Source: The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER For Education indicators, are all types of schools, universities, technical colleges/TAFEs and correspondence schools included? Schools that sit NAPLAN tests Have standard classifications been used? Yes

Accuracy: Method of Collection: By Test Administration Authorities and provided to ACER, who provide to ACARA.

Data Adjustments: Raw NAPLAN scores are converted to scaled scores.

Sample/Collection size: The collection size is a census of NAPLAN participating years (3,5,7,9).

Standard Errors: The standard errors have been used to calculate 95 per cent confidence intervals for all the data provided.

Known Issues: Confidence intervals should be considered when ranking jurisdictions. The confidence intervals used to compare jurisdictions within a calendar year are not the same confidence intervals used to compare across calendar years.

Year to year change: Caution should be exercised when using the data to measure small changes from year to year; 95 per cent confidence intervals have been provided to the Steering Committee.

Is the data being used attitudinal or data? Data

The abbreviation 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.

'-' indicates that the geo-location code does not apply within this State/Territory or for this year level.

Coherence: Consistency over time: NAPLAN results are collected in a consistent manner annually.

The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER.

The data is consistent with data supplied in previous reporting rounds.

Jurisdiction estimate calculation: Yes

Jurisdiction/Australia estimate calculation: Yes

Collections across populations: Yes

Source and reference attributes

Origin: Specify for each data item (for rate or proportion specify if different for numerator and denominator) including relevant catalogue number if available – 2013 NAPLAN

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 QS](#)
[Indigenous](#), Superseded 25/06/2014

Has been superseded by [National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2015, Quality Statement](#)
[Indigenous](#), Superseded 07/02/2017

Indicators linked to this Data Quality statement: [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014](#)
[Indigenous](#), Superseded 24/11/2014