Early Childhood Education and Care DSS 2014

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# Early Childhood Education and Care DSS 2014

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Seq No. | Metadata item | METEOR identifier | Data Type [Length] | Value & Meaning |
| - | [Early Childhood Education and Care: Aggregate NMDS 2014](https://meteor-uat.aihw.gov.au/content/555377) | 555377 |   |   |
|       - | [Early childhood education and care worker cluster](https://meteor-uat.aihw.gov.au/content/575567) | 575567 |   |   |
|             - | [Field of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/473406) | 473406 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Teaching (early childhood related)  |
| 2  | Teaching (primary)  |
| 3  | Teaching (other)  |
| 8  | Other early childhood related |
| 97  | Not applicable (No qualification/No ECEC related qualification) |
| 99  | Not stated/inadequately described |

 |
|             - | [Level of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/575549) | 575549 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Postgraduate degree |
| 2  | Graduate diploma or graduate certificate level |
| 3  | Bachelor degree (honours) |
| 4  | Bachelor degree pass (4 years or equivalent) |
| 5  | Bachelor degree pass (3 years or equivalent) |
| 6  | Advanced diploma |
| 7  | Diploma |
| 8  | Certificate level 3 or 4 |
| 9  | Certificate level 1 or 2 |
| 10  | Other certificate |
| 97  | Not applicable (no qualification in early education and care related field) |
| 99  | Not stated/inadequately described |

 |
|             - | [Role of early childhood education and care worker](https://meteor-uat.aihw.gov.au/content/575557) | 575557 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Principal/director/coordinator/teacher-in-charge |
| 2  | Group leader/teacher |
| 3  | Assistant/aide |
| 4  | Other contact worker |
| 5  | Non contact worker |

 |
|             - | [Type of work activity](https://meteor-uat.aihw.gov.au/content/575562) | 575562 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Primary contact  |
| 2  | Other contact  |
| 3  | Management/administration |
| 4  | Other work |
| 9  | Not stated/inadequately described |

 |
|       - | [Australian postcode (address)](https://meteor-uat.aihw.gov.au/content/429894) | 429894 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Statistical area level 1 (SA1)](https://meteor-uat.aihw.gov.au/content/457287) | 457287 | String
[11] | N(11)A code set representing the smallest unit for the release of Census data. |
|       - | [Suburb/town/locality name within address](https://meteor-uat.aihw.gov.au/content/429889) | 429889 | String
[46] | X[X(45)]A combination of alphanumeric characters. |
|       - | [Organisation name](https://meteor-uat.aihw.gov.au/content/453823) | 453823 | String
[200] | X[X(199)]A combination of alphanumeric characters. |
|       - | [Age](https://meteor-uat.aihw.gov.au/content/303794) | 303794 | Number
[3] |

|  |  |
| --- | --- |
| 999  | Unknown/not stated |

 |
|       - | [Estimated resident population](https://meteor-uat.aihw.gov.au/content/388656) | 388656 | Number
[8] | N[N(7)]Total number of people. |
|       - | [Indigenous status](https://meteor-uat.aihw.gov.au/content/291036) | 291036 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Aboriginal but not Torres Strait Islander origin |
| 2  | Torres Strait Islander but not Aboriginal origin |
| 3  | Both Aboriginal and Torres Strait Islander origin |
| 4  | Neither Aboriginal nor Torres Strait Islander origin |
| 9  | Not stated/inadequately described |

 |
|       - | [Address line (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290315) | 290315 | String
[180] | X[X(179)]A combination of alphanumeric characters. |
|       - | [Australian state/territory identifier (service provider organisation)](https://meteor-uat.aihw.gov.au/content/289083) | 289083 | Number
[1] |

|  |  |
| --- | --- |
| 1  | New South Wales |
| 2  | Victoria |
| 3  | Queensland |
| 4  | South Australia |
| 5  | Western Australia |
| 6  | Tasmania |
| 7  | Northern Territory |
| 8  | Australian Capital Territory |
| 9  | Other territories (Cocos (Keeling) Islands, Christmas Island and Jervis Bay Territory) |

 |
|       - | [Total hours of early childhood education program attended](https://meteor-uat.aihw.gov.au/content/557626) | 557626 | Number
[5] | N[NNNN]Total number of hours. |
|       - | [Early childhood education program delivered by a qualified teacher indicator](https://meteor-uat.aihw.gov.au/content/563919) | 563919 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|       - | [Tuition fee schedule amount (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557636) | 557636 | Currency
[8] | N[NNNNN].NNTotal number of Australian dollars and cents. |
|       - | [Government funding type](https://meteor-uat.aihw.gov.au/content/557209) | 557209 | Number
[1] |

|  |  |
| --- | --- |
| 1  | State or territory government funded only |
| 2  | Australian government funded only |
| 3  | Both state or territory and Australian government funded |
| 4  | Neither state or territory nor Australian government funded |
| 9  | Not stated/inadequately described |

 |
|       - | [Management type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557215) | 557215 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Private not for profit - community managed |
| 2  | Private not for profit - other organisations |
| 3  | State and territory and local government managed |
| 4  | Private for profit |
| 5  | State and territory government schools |
| 6  | Independent schools |
| 7  | Catholic schools |
| 8  | Other |
| 99  | Not stated/inadequately described |

 |
|       - | [Maximum early childhood education program hours available per week (service provider organisation)](https://meteor-uat.aihw.gov.au/content/557541) | 557541 | Number
[2] | N[N]Total number of hours. |
|       - | [Number of children attending an early childhood education program](https://meteor-uat.aihw.gov.au/content/557553) | 557553 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of early childhood education program enrolments at the service](https://meteor-uat.aihw.gov.au/content/557606) | 557606 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of early childhood education program hours enrolled](https://meteor-uat.aihw.gov.au/content/557617) | 557617 | Number
[5] | N[NNNN]Total number of hours. |
|       - | [Early childhood education program service operation weeks (calendar year)](https://meteor-uat.aihw.gov.au/content/557225) | 557225 | Number
[2] |

|  |  |
| --- | --- |
| 90  | No regular pattern of operation through a year |
| 99  | Not stated/inadequately described |

 |
|       - | [Number of Indigenous children attending an early childhood education program](https://meteor-uat.aihw.gov.au/content/557582) | 557582 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of Indigenous children enrolled in an early childhood education program](https://meteor-uat.aihw.gov.au/content/557594) | 557594 | Number
[5] | N[NNNN]The total number. |
|       - | [Organisation identifier (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557881) | 557881 | String
[15] | X(15)A logical combination of alphanumeric characters that identify an entity. |
|       - | [Service activity type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/565709) | 565709 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Long day care |
| 2  | Occasional care |
| 3  | Outside school hours care |
| 4  | Vacation care |
| 5  | Family day care |
| 6  | In-home care  |
| 7  | Early childhood education program |
| 99  | Not stated/inadequately described |

 |
|       - | [Service delivery setting (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557641) | 557641 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Centre-based—school |
| 2  | Centre-based—stand-alone |
| 3  | Centre-based—other |
| 4  | Home-based |
| 5  | General community setting |
| 9  | Not stated/inadequately described |

 |
| - | [Early Childhood Education and Care: Unit Record Level NMDS 2014](https://meteor-uat.aihw.gov.au/content/555380) | 555380 |   |   |
|       - | [Early childhood education and care worker cluster](https://meteor-uat.aihw.gov.au/content/575567) | 575567 |   |   |
|             - | [Field of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/473406) | 473406 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Teaching (early childhood related)  |
| 2  | Teaching (primary)  |
| 3  | Teaching (other)  |
| 8  | Other early childhood related |
| 97  | Not applicable (No qualification/No ECEC related qualification) |
| 99  | Not stated/inadequately described |

 |
|             - | [Level of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/575549) | 575549 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Postgraduate degree |
| 2  | Graduate diploma or graduate certificate level |
| 3  | Bachelor degree (honours) |
| 4  | Bachelor degree pass (4 years or equivalent) |
| 5  | Bachelor degree pass (3 years or equivalent) |
| 6  | Advanced diploma |
| 7  | Diploma |
| 8  | Certificate level 3 or 4 |
| 9  | Certificate level 1 or 2 |
| 10  | Other certificate |
| 97  | Not applicable (no qualification in early education and care related field) |
| 99  | Not stated/inadequately described |

 |
|             - | [Role of early childhood education and care worker](https://meteor-uat.aihw.gov.au/content/575557) | 575557 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Principal/director/coordinator/teacher-in-charge |
| 2  | Group leader/teacher |
| 3  | Assistant/aide |
| 4  | Other contact worker |
| 5  | Non contact worker |

 |
|             - | [Type of work activity](https://meteor-uat.aihw.gov.au/content/575562) | 575562 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Primary contact  |
| 2  | Other contact  |
| 3  | Management/administration |
| 4  | Other work |
| 9  | Not stated/inadequately described |

 |
|       - | [Socio-Economic Indexes for Areas (SEIFA) (2011 Census, ASGS 2011) cluster](https://meteor-uat.aihw.gov.au/content/517903)  | 517903 |   |   |
|             - | [Collection of locality, postcode and state/territory for SEIFA cluster](https://meteor-uat.aihw.gov.au/content/528146) | 528146 |   |   |
|                   - | [Australian postcode (address)](https://meteor-uat.aihw.gov.au/content/429894) | 429894 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|                   - | [Australian state/territory identifier of address](https://meteor-uat.aihw.gov.au/content/430134) | 430134 | String
[3] |

|  |  |
| --- | --- |
| NSW  | New South Wales |
| VIC   | Victoria |
| QLD  | Queensland |
| SA  | South Australia |
| WA  | Western Australia |
| TAS  | Tasmania |
| NT  | Northern Territory |
| ACT  | Australian Capital Territory |
| AAT  | Australian Antarctic Territory |

 |
|                   - | [Suburb/town/locality name within address](https://meteor-uat.aihw.gov.au/content/429889) | 429889 | String
[46] | X[X(45)]A combination of alphanumeric characters. |
|             - | [Statistical area level 1 (SA1)](https://meteor-uat.aihw.gov.au/content/457287) | 457287 | String
[11] | N(11)A code set representing the smallest unit for the release of Census data. |
|             - | [Area of usual residence](https://meteor-uat.aihw.gov.au/content/455536) | 455536 | Number
[5] | NNNNNThe ASGC (2011) code set representing geographical location. |
|             - | [Area of usual residence (SA1)](https://meteor-uat.aihw.gov.au/content/492361) | 492361 | String
[11] | N(11)A code set representing the smallest unit for the release of Census data. |
|             - | [Area of usual residence (SA2)](https://meteor-uat.aihw.gov.au/content/469909) | 469909 | String
[9] | N(9)A code set representing a medium-sized area built from whole Statistical areas level 1 (SA1s). The aim of Statistical areas level 2 (SA2s) is to represent a community that interacts together socially and economically. |
|       - | [Australian postcode (address)](https://meteor-uat.aihw.gov.au/content/429894) | 429894 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Statistical area level 1 (SA1)](https://meteor-uat.aihw.gov.au/content/457287) | 457287 | String
[11] | N(11)A code set representing the smallest unit for the release of Census data. |
|       - | [Suburb/town/locality name within address](https://meteor-uat.aihw.gov.au/content/429889) | 429889 | String
[46] | X[X(45)]A combination of alphanumeric characters. |
|       - | [Early childhood program attendance indicator](https://meteor-uat.aihw.gov.au/content/557001) | 557001 | Boolean
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |

 |
|       - | [Early childhood education program enrolment indicator](https://meteor-uat.aihw.gov.au/content/557024) | 557024 | Boolean
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |

 |
|       - | [Fees charged (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557048) | 557048 | Currency
[9] | N[N(8)]Total number of Australian dollars. |
|       - | [Early childhood education program hours attended (total)](https://meteor-uat.aihw.gov.au/content/557063) | 557063 | Number
[2] | N[N]Total number of hours. |
|       - | [Early childhood education program hours enrolled (total)](https://meteor-uat.aihw.gov.au/content/557113) | 557113 | Number
[2] | N[N]Total number of hours. |
|       - | [Early childhood education program received from qualified teacher indicator](https://meteor-uat.aihw.gov.au/content/557140) | 557140 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 7  | Not applicable |
| 8  | Unknown |
| 9  | Not stated/inadequately described |

 |
|       - | [Early childhood education program repeater indicator](https://meteor-uat.aihw.gov.au/content/557157) | 557157 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 3  | Unknown |
| 9  | Not stated/inadequately described |

 |
|       - | [Maximum early childhood education program hours available (Child)](https://meteor-uat.aihw.gov.au/content/556977) | 556977 | Number
[2] | N[N]Total number of hours. |
|       - | [Organisation name](https://meteor-uat.aihw.gov.au/content/453823) | 453823 | String
[200] | X[X(199)]A combination of alphanumeric characters. |
|       - | [Australian state/territory identifier (person)](https://meteor-uat.aihw.gov.au/content/286919) | 286919 | Number
[1] |

|  |  |
| --- | --- |
| 1  | New South Wales |
| 2  | Victoria |
| 3  | Queensland |
| 4  | South Australia |
| 5  | Western Australia |
| 6  | Tasmania |
| 7  | Northern Territory |
| 8  | Australian Capital Territory |
| 9  | Other territories (Cocos (Keeling) Islands, Christmas Island and Jervis Bay Territory) |

 |
|       - | [Date of birth](https://meteor-uat.aihw.gov.au/content/287007) | 287007 | Date/Time
[8] | DDMMYYYYThe day of a particular month and year. |
|       - | [Estimated resident population](https://meteor-uat.aihw.gov.au/content/388656) | 388656 | Number
[8] | N[N(7)]Total number of people. |
|       - | [Indigenous status](https://meteor-uat.aihw.gov.au/content/291036) | 291036 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Aboriginal but not Torres Strait Islander origin |
| 2  | Torres Strait Islander but not Aboriginal origin |
| 3  | Both Aboriginal and Torres Strait Islander origin |
| 4  | Neither Aboriginal nor Torres Strait Islander origin |
| 9  | Not stated/inadequately described |

 |
|       - | [Letters of family name](https://meteor-uat.aihw.gov.au/content/349481) | 349481 | String
[3] | XXXA combination of alphanumeric characters. |
|       - | [Letters of given name](https://meteor-uat.aihw.gov.au/content/349483) | 349483 | String
[2] | XXA combination of alphanumeric characters. |
|       - | [Sex](https://meteor-uat.aihw.gov.au/content/287316) | 287316 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Male |
| 2  | Female |
| 3  | Intersex or indeterminate |
| 9  | Not stated/inadequately described |

 |
|       - | [Statistical linkage key 581](https://meteor-uat.aihw.gov.au/content/349895) | 349895 | String
[14] | XXXXXDDMMYYYYNA combination of the second, third and fifth alphanumeric characters of a person's family name, the second and third alphanumeric characters of a person's given name, a date in the format DDMMYYYY and a single digit number representing the sex of a person. |
|       - | [Address line (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290315) | 290315 | String
[180] | X[X(179)]A combination of alphanumeric characters. |
|       - | [Early childhood education program delivered by a qualified teacher indicator](https://meteor-uat.aihw.gov.au/content/563919) | 563919 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|       - | [Government funding type](https://meteor-uat.aihw.gov.au/content/557209) | 557209 | Number
[1] |

|  |  |
| --- | --- |
| 1  | State or territory government funded only |
| 2  | Australian government funded only |
| 3  | Both state or territory and Australian government funded |
| 4  | Neither state or territory nor Australian government funded |
| 9  | Not stated/inadequately described |

 |
|       - | [Management type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557215) | 557215 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Private not for profit - community managed |
| 2  | Private not for profit - other organisations |
| 3  | State and territory and local government managed |
| 4  | Private for profit |
| 5  | State and territory government schools |
| 6  | Independent schools |
| 7  | Catholic schools |
| 8  | Other |
| 99  | Not stated/inadequately described |

 |
|       - | [Early childhood education program service operation weeks (calendar year)](https://meteor-uat.aihw.gov.au/content/557225) | 557225 | Number
[2] |

|  |  |
| --- | --- |
| 90  | No regular pattern of operation through a year |
| 99  | Not stated/inadequately described |

 |
|       - | [Organisation identifier (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557881) | 557881 | String
[15] | X(15)A logical combination of alphanumeric characters that identify an entity. |
|       - | [Service activity type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/565709) | 565709 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Long day care |
| 2  | Occasional care |
| 3  | Outside school hours care |
| 4  | Vacation care |
| 5  | Family day care |
| 6  | In-home care  |
| 7  | Early childhood education program |
| 99  | Not stated/inadequately described |

 |
|       - | [Service delivery setting (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/557641) | 557641 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Centre-based—school |
| 2  | Centre-based—stand-alone |
| 3  | Centre-based—other |
| 4  | Home-based |
| 5  | General community setting |
| 9  | Not stated/inadequately described |

 |
| - | [Person identifier](https://meteor-uat.aihw.gov.au/content/290046) | 290046 | String
[20] | XXXXXX[X(14)]A logical combination of valid alphanumeric characters that identify an entity. |
| - | [Statistical linkage key 581](https://meteor-uat.aihw.gov.au/content/349895) | 349895 | String
[14] | XXXXXDDMMYYYYNA combination of the second, third and fifth alphanumeric characters of a person's family name, the second and third alphanumeric characters of a person's given name, a date in the format DDMMYYYY and a single digit number representing the sex of a person. |

 |