

# National Indigenous Reform Agreement: PI 13- Attendance rates Year 1 to Year 10, 2014

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# National Indigenous Reform Agreement: PI 13- Attendance rates Year 1 to Year 10, 2014

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI 13-Attendance rates Year 1 to Year 10, 2014
<b>METEOR identifier:</b>	525814
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 24/11/2014
<b>Description:</b>	School attendance rates for students in Years 1 to 10, by Indigenous status.
<b>Rationale:</b>	Improvements in attendance rates can lead to improvement in Year 12 attainments.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2014)</a> <a href="#">Indigenous</a> , Superseded 24/11/2014
<b>Outcome area:</b>	<a href="#">Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children</a> <a href="#">Indigenous</a> , Superseded 01/07/2016
<b>Data quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2014 QS</a> <a href="#">Indigenous</a> , Superseded 17/02/2016

## Collection and usage attributes

<b>Computation description:</b>	Presentation: Percentage
<b>Computation:</b>	$100 \times (\text{Numerator} \div \text{Denominator})$
<b>Numerator:</b>	Aggregate number of actual days in school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).

### Numerator data elements:

#### Data Element / Data Set

Actual days of school attendance

#### Data Source

[National Student Attendance Collection](#)

#### Guide for use

Data source type: Administrative by-product

#### Data Element / Data Set

School attendance status

#### Data Source

[National Student Attendance Collection](#)

#### Guide for use

Data source type: Administrative by-product

<b>Denominator:</b>	Aggregate number of possible days for school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).
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**Denominator data elements:**

**Data Element / Data Set**

Possible days of school attendance

**Data Source**

[National Student Attendance Collection](#)

**Guide for use**

Data source type: Administrative by-product

**Data Element / Data Set**

School attendance status

**Data Source**

[National Student Attendance Collection](#)

**Guide for use**

Data source type: Administrative by-product

**Disaggregation:**

Available disaggregation: Year level (Years 1-10 individually – not able to be aggregated) by School sector (government, Catholic, independent individually – not able to be aggregated) by:

- State and Territory (no national total) by Indigenous status.

**Disaggregation data elements:**

**Data Element / Data Set**  
School sector  
**Data Source**  
[National Student Attendance Collection](#)  
**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
School year level  
**Data Source**  
[National Student Attendance Collection](#)  
**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
[Person—Indigenous status, code N](#)  
**Data Source**  
[National Student Attendance Collection](#)  
**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
[Person—area of usual residence, geographical location code \(ASGC 2009\) NNNNN](#)  
**Data Source**  
[National Student Attendance Collection](#)  
**Guide for use**  
Data source type: Administrative by-product

**Comments:**

Most recent data available for 2014 CRC report: 2012.

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020.

**Representational attributes**

**Representation class:** Percentage

**Data type:** Real

**Unit of measure:** Person

**Format:** NN[N]

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

**Data sources:**

### Data Source

[National Student Attendance Collection](#)

### Frequency

Annual

### Data custodian

COAG Education Council

## Accountability attributes

**Organisation responsible for providing data:** Australian Curriculum, Assessment and Reporting Authority (ACARA).

**Further data development / collection required:** Specification: Long-term.

The current structure of the data collection does not include collection of data at the geo-location level.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot currently be aggregated).

## Source and reference attributes

**Steward:** [National Indigenous Reform Agreement Performance Information Management Group](#)

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2013](#)

[Indigenous](#), Superseded 13/12/2013

Has been superseded by [National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2015](#)

[Indigenous](#), Superseded 18/11/2015