

# National Indigenous Reform Agreement: PI 20- Attendance rates - Year 1 to Year 10 2012 QS

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## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Quality Statement
<b>METEOR identifier:</b>	487239
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 22/10/2013

## Data quality

<b>Institutional environment:</b>	<p>Data Collector(s): Each jurisdiction and DEEWR collects this data and provides it to ACARA.</p> <p>Collection authority: National Education Agreement, Schools Assistance Act.</p> <p>Data Compiler(s): Jurisdictions and DEEWR compile the data that is sent from schools. ACARA compiles the data sent by jurisdictions and DEEWR.</p>
<b>Timeliness:</b>	<p>Collection interval/s: The data is collected annually.</p> <p>Data available: This data was requested from the jurisdictions and DEEWR and collected in June 2011.</p> <p>Referenced Period: 12 months.</p>
<b>Accessibility:</b>	<p>Data publicly available? Data are unpublished. Data will be published in the 2010 National report on Schooling, via the ACARA website.</p> <p>Data are not available prior to public access.</p> <p>Supplementary data are not available.</p>
<b>Interpretability:</b>	<p>Other Supporting information: Explanatory notes for attendance data are published annually in the National Report on Schooling. Attendance data are not comparable across jurisdictions or states/territories.</p> <p>For Vic, ungraded attendance includes both primary and secondary students therefore, while both Ungraded columns contain data, the data is the same. The figures for years 1-10 include students in primary, secondary and pri/sec schools. Ungraded figures include students in special schools only.</p> <p>For NSW, students whose Indigenous status is unknown or not provided are included in the 'Non Indigenous' category.</p> <p>For SA, Indigenous attendance rate include students indicated as being Aboriginal and/or Torres Strait Islander. Non-Indigenous attendance rate includes all other students.</p> <p>Wide variation in Indigenous attendance rates may occur in Tasmanian and ACT Independent schools due to low student numbers.</p>
<b>Relevance:</b>	<p>Level of Geography: Data is available by State and Territory by sector only.</p> <p>Data Completeness: Data is not available by geo-location. A national attendance figure is not available.</p> <p>Indigenous Statistics: Indigenous statistics are available for each sector by State/Territory for each year (1-10).</p> <p>Socioeconomic status data: NA</p> <p>Numerator/Denominator Source: Yes they are from the same source.</p> <ul style="list-style-type: none"><li>• For Education indicators, are all types of schools, universities, technical colleges/TAFEs and correspondence schools included? All types of schools are included.</li><li>• What does the data not represent or cover? The data doesn't represent year 11-12 attendance rates.</li></ul> <p>Have standard classifications been used? If not, why not? Yes, standard definitions of Indigenous status have been applied from the MCEECDYA data standards manual.</p>

**Accuracy:** Method of Collection: Schools record student attendance by using various internal administrative systems.  
Known Issues: The collection and reporting of student attendance data is under review to achieve national consistency and comparability. Key issues are:

- Collection period
- Methodology for collection of the attendance data
- Treatment of part day attendance
- Treatment of ungraded students
- Methodology for calculation of attendance
- Treatment of inclusion/exclusions

Year to year change: Percentages in each cell are rounded to the nearest whole number; therefore smaller changes are not detectable.

Is the data being used attitudinal or data? Data.

**Coherence:** Consistency over time: This data has been collected since 2007 and has remained fairly consistent during this period. A difference noted has been the collection period; the collection period for South Australian government schools in the first year of collection was one term only rather than the full first semester used in subsequent years.  
Numerator/denominator: The numerator is the number of attended days whereas the denominator is the number of possible attended days.  
The numerator and denominator are compiled from a single source.  
The data is consistent with data supplied in previous reporting round.  
Jurisdiction estimate calculation: No  
Jurisdiction/Australia estimate calculation: No  
Collections across populations: No

## Relational attributes

**Related metadata references:** Has been superseded by [National Indigenous Reform Agreement: PI 13- Attendance rates Year 1 to Year 10, 2013 QS Indigenous](#), Superseded 25/06/2014

**Indicators linked to this Data Quality statement:** [National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012 Indigenous](#), Superseded 13/06/2013