Early Childhood Education and Care DSS 2011

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# Early Childhood Education and Care DSS 2011

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Seq No. | Metadata item | METEOR identifier | Data Type [Length] | Value & Meaning |
| - | [Early Childhood Education and Care: Aggregate NMDS 2011](https://meteor-uat.aihw.gov.au/content/441229) | 441229 |   |   |
|       - | [Early childhood education and care worker cluster](https://meteor-uat.aihw.gov.au/content/444715) | 444715 |   |   |
|             1 | [Paid employment indicator](https://meteor-uat.aihw.gov.au/content/314813) | 314813 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|             2 | [Type of work activity](https://meteor-uat.aihw.gov.au/content/441555) | 441555 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Primary contact  |
| 2  | Other contact  |
| 3  | Management/administration |
| 4  | Other work |
| 9  | Not stated/inadequately described |

 |
|             3 | [Role of early childhood education and care worker](https://meteor-uat.aihw.gov.au/content/441583) | 441583 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Principal/director/coordinator/teacher-in-charge |
| 2  | Group leader/teacher |
| 3  | Assistant/aide |
| 4  | Other contact worker |
| 5  | Non contact worker |

 |
|             4 | [Field of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/441592) | 441592 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Teaching (early childhood related)  |
| 2  | Teaching (primary)  |
| 3  | Teaching (other)  |
| 4  | Child Care |
| 5  | Nursing |
| 8  | Other early childhood related |
| 97  | Not applicable (No qualification/No ECEC related qualification) |
| 99  | Not stated/inadequately described |

 |
|             5 | [Level of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/441594) | 441594 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Postgraduate degree |
| 2  | Graduate diploma or graduate certificate level |
| 3  | Bachelor degree (honours) |
| 4  | Bachelor degree pass (4 years or equivalent) |
| 5  | Bachelor degree pass (3 years or equivalent) |
| 6  | Advanced diploma |
| 7  | Diploma |
| 8  | Certificate level 3 or 4 |
| 9  | Certificate level 1 or 2 |
| 10  | Other certificate |
| 97  | Not applicable (no qualification in early education and care related field) |
| 99  | Not stated/inadequately described |

 |
|             6 | [Delivery of preschool program indicator](https://meteor-uat.aihw.gov.au/content/441674) | 441674 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|             7 | [Hours worked in preschool program delivery](https://meteor-uat.aihw.gov.au/content/437558) | 437558 | String
[3] |

|  |  |
| --- | --- |
| 999  | Not stated/inadequately described |

 |
|       - | [Age](https://meteor-uat.aihw.gov.au/content/303794) | 303794 | Number
[3] |

|  |  |
| --- | --- |
| 999  | Unknown/not stated |

 |
|       - | [Estimated resident population](https://meteor-uat.aihw.gov.au/content/388656) | 388656 | Number
[8] | N[N(7)]Total number of people. |
|       - | [Indigenous status](https://meteor-uat.aihw.gov.au/content/291036) | 291036 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Aboriginal but not Torres Strait Islander origin |
| 2  | Torres Strait Islander but not Aboriginal origin |
| 3  | Both Aboriginal and Torres Strait Islander origin |
| 4  | Neither Aboriginal nor Torres Strait Islander origin |
| 9  | Not stated/inadequately described |

 |
|       - | [Address line (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290315) | 290315 | String
[180] | X[X(179)]A combination of alphanumeric characters. |
|       - | [Postcode—Australian (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290064) | 290064 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Postcode—Australian (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290064) | 290064 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Suburb/town/locality name (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290059) | 290059 | String
[50] | A[A(49)]A combination of alphabetic characters. |
|       - | [Organisation name](https://meteor-uat.aihw.gov.au/content/288917) | 288917 | String
[200] | X[X(199)]A combination of alphanumeric characters. |
|       - | [Australian state/territory identifier (service provider organisation)](https://meteor-uat.aihw.gov.au/content/289083) | 289083 | Number
[1] |

|  |  |
| --- | --- |
| 1  | New South Wales |
| 2  | Victoria |
| 3  | Queensland |
| 4  | South Australia |
| 5  | Western Australia |
| 6  | Tasmania |
| 7  | Northern Territory |
| 8  | Australian Capital Territory |
| 9  | Other territories (Cocos (Keeling) Islands, Christmas Island and Jervis Bay Territory) |

 |
|       - | [Geographic location of organisation (CD)](https://meteor-uat.aihw.gov.au/content/413119) | 413119 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|       - | [Geographic location of organisation (CD)](https://meteor-uat.aihw.gov.au/content/413119) | 413119 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|       - | [Management type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436087) | 436087 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Private not for profit - community managed |
| 2  | Private not for profit - other organisations |
| 3  | State and territory and local government managed |
| 4  | Private for profit |
| 5  | State and territory government schools |
| 6  | Independent schools |
| 7  | Catholic schools |
| 8  | Other |
| 99  | Not stated/inadequately described |

 |
|       - | [Maximum preschool program hours available per week (service provider organisation)](https://meteor-uat.aihw.gov.au/content/441232) | 441232 | Number
[2] | N[N]Total number of hours. |
|       - | [Number of children attending a preschool program](https://meteor-uat.aihw.gov.au/content/441235) | 441235 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of Indigenous children attending a preschool program](https://meteor-uat.aihw.gov.au/content/441249) | 441249 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of Indigenous children enrolled in a preschool program](https://meteor-uat.aihw.gov.au/content/441259) | 441259 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of preschool program enrolments at the service](https://meteor-uat.aihw.gov.au/content/441268) | 441268 | Number
[5] | N[NNNN]The total number. |
|       - | [Number of preschool program hours enrolled](https://meteor-uat.aihw.gov.au/content/441282) | 441282 | Number
[5] | N[NNNN]Total number of hours. |
|       - | [Preschool program service operation weeks (calendar year)](https://meteor-uat.aihw.gov.au/content/450316) | 450316 | Number
[2] |

|  |  |
| --- | --- |
| 90  | No regular pattern of operation through a year |
| 99  | Not stated/inadequately described |

 |
|       - | [Organisation identifier (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/397155) | 397155 | String
[15] | X(15)A logical combination of alphanumeric characters that identify an entity. |
|       - | [Total hours of preschool program attended](https://meteor-uat.aihw.gov.au/content/441275) | 441275 | Number
[5] | N[NNNN]Total number of hours. |
|       - | [Tuition fee schedule amount (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/441286) | 441286 | Currency
[8] | N[NNNNN].NNTotal number of Australian dollars and cents. |
|       - | [Service activity type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436094) | 436094 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Long day care |
| 2  | Occasional care |
| 3  | Outside school hours care |
| 4  | Vacation care |
| 5  | Family day care |
| 6  | In-home care  |
| 7  | Preschool program: stand-alone  |
| 8  | Preschool program: as part of a school |
| 99  | Not stated/inadequately described |

 |
|       - | [Service delivery setting (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436100) | 436100 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Centre-based—school |
| 2  | Centre-based—other |
| 3  | Home-based—child’s home |
| 4  | Home-based—other |
| 5  | General community setting |
| 8  | Other setting |
| 9  | Not stated/inadequately described |

 |
| - | [Early Childhood Education and Care: Unit Record Level NMDS 2011](https://meteor-uat.aihw.gov.au/content/438006) | 438006 |   |   |
|       - | [Early childhood education and care worker cluster](https://meteor-uat.aihw.gov.au/content/444715) | 444715 |   |   |
|             1 | [Paid employment indicator](https://meteor-uat.aihw.gov.au/content/314813) | 314813 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|             2 | [Type of work activity](https://meteor-uat.aihw.gov.au/content/441555) | 441555 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Primary contact  |
| 2  | Other contact  |
| 3  | Management/administration |
| 4  | Other work |
| 9  | Not stated/inadequately described |

 |
|             3 | [Role of early childhood education and care worker](https://meteor-uat.aihw.gov.au/content/441583) | 441583 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Principal/director/coordinator/teacher-in-charge |
| 2  | Group leader/teacher |
| 3  | Assistant/aide |
| 4  | Other contact worker |
| 5  | Non contact worker |

 |
|             4 | [Field of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/441592) | 441592 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Teaching (early childhood related)  |
| 2  | Teaching (primary)  |
| 3  | Teaching (other)  |
| 4  | Child Care |
| 5  | Nursing |
| 8  | Other early childhood related |
| 97  | Not applicable (No qualification/No ECEC related qualification) |
| 99  | Not stated/inadequately described |

 |
|             5 | [Level of highest qualification relevant to early childhood education and care](https://meteor-uat.aihw.gov.au/content/441594) | 441594 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Postgraduate degree |
| 2  | Graduate diploma or graduate certificate level |
| 3  | Bachelor degree (honours) |
| 4  | Bachelor degree pass (4 years or equivalent) |
| 5  | Bachelor degree pass (3 years or equivalent) |
| 6  | Advanced diploma |
| 7  | Diploma |
| 8  | Certificate level 3 or 4 |
| 9  | Certificate level 1 or 2 |
| 10  | Other certificate |
| 97  | Not applicable (no qualification in early education and care related field) |
| 99  | Not stated/inadequately described |

 |
|             6 | [Delivery of preschool program indicator](https://meteor-uat.aihw.gov.au/content/441674) | 441674 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 9  | Not stated/inadequately described |

 |
|             7 | [Hours worked in preschool program delivery](https://meteor-uat.aihw.gov.au/content/437558) | 437558 | String
[3] |

|  |  |
| --- | --- |
| 999  | Not stated/inadequately described |

 |
|       - | [Socio-Economic Indexes for Areas (SEIFA) cluster 2010](https://meteor-uat.aihw.gov.au/content/436197) | 436197 |   |   |
|             - | [Postcode—Australian (person)](https://meteor-uat.aihw.gov.au/content/287224) | 287224 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|             - | [Area of usual residence (CD)](https://meteor-uat.aihw.gov.au/content/413233) | 413233 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|             - | [Postcode—Australian (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290064) | 290064 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|             - | [Geographic location of organisation (CD)](https://meteor-uat.aihw.gov.au/content/413119) | 413119 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|       - | [Maximum preschool program hours available (Child)](https://meteor-uat.aihw.gov.au/content/436113) | 436113 | Number
[2] | N[N]Total number of hours. |
|       - | [Preschool program attendance indicator](https://meteor-uat.aihw.gov.au/content/436120) | 436120 | Boolean
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |

 |
|       - | [Preschool program enrolment indicator](https://meteor-uat.aihw.gov.au/content/436126) | 436126 | Boolean
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |

 |
|       - | [Fees charged (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436106) | 436106 | Currency
[9] | N[N(8)]Total number of Australian dollars. |
|       - | [Preschool program hours attended (total)](https://meteor-uat.aihw.gov.au/content/436128) | 436128 | Number
[2] | N[N]Total number of hours. |
|       - | [Preschool program hours enrolled (total)](https://meteor-uat.aihw.gov.au/content/436130) | 436130 | Number
[2] | N[N]Total number of hours. |
|       - | [Preschool program received from teacher indicator](https://meteor-uat.aihw.gov.au/content/436683) | 436683 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 7  | Not applicable |
| 8  | Unknown |
| 9  | Not stated/inadequately described |

 |
|       - | [Preschool program repeater indicator](https://meteor-uat.aihw.gov.au/content/436651) | 436651 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Yes |
| 2  | No |
| 3  | Unknown |
| 9  | Not stated/inadequately described |

 |
|       - | [Postcode—Australian (person)](https://meteor-uat.aihw.gov.au/content/287224) | 287224 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Suburb/town/locality name (person)](https://meteor-uat.aihw.gov.au/content/287326) | 287326 | String
[50] | A[A(49)]A combination of alphabetic characters. |
|       - | [Area of usual residence (CD)](https://meteor-uat.aihw.gov.au/content/413233) | 413233 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|       - | [Australian state/territory identifier (person)](https://meteor-uat.aihw.gov.au/content/286919) | 286919 | Number
[1] |

|  |  |
| --- | --- |
| 1  | New South Wales |
| 2  | Victoria |
| 3  | Queensland |
| 4  | South Australia |
| 5  | Western Australia |
| 6  | Tasmania |
| 7  | Northern Territory |
| 8  | Australian Capital Territory |
| 9  | Other territories (Cocos (Keeling) Islands, Christmas Island and Jervis Bay Territory) |

 |
|       - | [Date of birth](https://meteor-uat.aihw.gov.au/content/287007) | 287007 | Date/Time
[8] | DDMMYYYYThe day of a particular month and year. |
|       - | [Estimated resident population](https://meteor-uat.aihw.gov.au/content/388656) | 388656 | Number
[8] | N[N(7)]Total number of people. |
|       - | [Indigenous status](https://meteor-uat.aihw.gov.au/content/291036) | 291036 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Aboriginal but not Torres Strait Islander origin |
| 2  | Torres Strait Islander but not Aboriginal origin |
| 3  | Both Aboriginal and Torres Strait Islander origin |
| 4  | Neither Aboriginal nor Torres Strait Islander origin |
| 9  | Not stated/inadequately described |

 |
|       - | [Letters of family name](https://meteor-uat.aihw.gov.au/content/349481) | 349481 | String
[3] | XXXA combination of alphanumeric characters. |
|       - | [Letters of family name](https://meteor-uat.aihw.gov.au/content/349481) | 349481 | String
[3] | XXXA combination of alphanumeric characters. |
|       - | [Letters of given name](https://meteor-uat.aihw.gov.au/content/349483) | 349483 | String
[2] | XXA combination of alphanumeric characters. |
|       - | [Letters of given name](https://meteor-uat.aihw.gov.au/content/349483) | 349483 | String
[2] | XXA combination of alphanumeric characters. |
|       - | [Sex](https://meteor-uat.aihw.gov.au/content/287316) | 287316 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Male |
| 2  | Female |
| 3  | Intersex or indeterminate |
| 9  | Not stated/inadequately described |

 |
|       - | [Statistical linkage key 581](https://meteor-uat.aihw.gov.au/content/349895) | 349895 | String
[14] | XXXXXDDMMYYYYNA combination of the second, third and fifth alphanumeric characters of a person's family name, the second and third alphanumeric characters of a person's given name, a date in the format DDMMYYYY and a single digit number representing the sex of a person. |
|       - | [Address line (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290315) | 290315 | String
[180] | X[X(179)]A combination of alphanumeric characters. |
|       - | [Postcode—Australian (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290064) | 290064 | Number
[4] | {NNNN}The Postcode datafile code set representing Australian postcodes as defined by Australia Post. |
|       - | [Suburb/town/locality name (service provider organisation)](https://meteor-uat.aihw.gov.au/content/290059) | 290059 | String
[50] | A[A(49)]A combination of alphabetic characters. |
|       - | [Organisation name](https://meteor-uat.aihw.gov.au/content/288917) | 288917 | String
[200] | X[X(199)]A combination of alphanumeric characters. |
|       - | [Geographic location of organisation (CD)](https://meteor-uat.aihw.gov.au/content/413119) | 413119 | Number
[7] | NNNNNNNThe ASGC (2010) code set representing geographical location at the collection district (CD) level. |
|       - | [Management type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436087) | 436087 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Private not for profit - community managed |
| 2  | Private not for profit - other organisations |
| 3  | State and territory and local government managed |
| 4  | Private for profit |
| 5  | State and territory government schools |
| 6  | Independent schools |
| 7  | Catholic schools |
| 8  | Other |
| 99  | Not stated/inadequately described |

 |
|       - | [Preschool program service operation weeks (calendar year)](https://meteor-uat.aihw.gov.au/content/450316) | 450316 | Number
[2] |

|  |  |
| --- | --- |
| 90  | No regular pattern of operation through a year |
| 99  | Not stated/inadequately described |

 |
|       - | [Organisation identifier (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/397155) | 397155 | String
[15] | X(15)A logical combination of alphanumeric characters that identify an entity. |
|       - | [Service activity type (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436094) | 436094 | Number
[2] |

|  |  |
| --- | --- |
| 1  | Long day care |
| 2  | Occasional care |
| 3  | Outside school hours care |
| 4  | Vacation care |
| 5  | Family day care |
| 6  | In-home care  |
| 7  | Preschool program: stand-alone  |
| 8  | Preschool program: as part of a school |
| 99  | Not stated/inadequately described |

 |
|       - | [Service delivery setting (early childhood education and care)](https://meteor-uat.aihw.gov.au/content/436100) | 436100 | Number
[1] |

|  |  |
| --- | --- |
| 1  | Centre-based—school |
| 2  | Centre-based—other |
| 3  | Home-based—child’s home |
| 4  | Home-based—other |
| 5  | General community setting |
| 8  | Other setting |
| 9  | Not stated/inadequately described |

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