National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012

Exported from METEOR

(AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website’s material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at https://creativecommons.org/licenses/by/4.0/.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

# National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012

|  |
| --- |
| Identifying and definitional attributes |
| Metadata item type: | Indicator |
| Indicator type: | Indicator |
| Short name: | PI 20-Attendance rates Year 1 to Year 10, 2012 |
| METEOR identifier: | 438692 |
| Registration status: | [Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 13/06/2013 |
| Description: | School attendance rates for students in Years 1 to 10, by Indigenous status. |
| Rationale: | Improvements in attendance rates can lead to improvement in Years 10 and 12 attainments. |
| Indicator set: | [National Indigenous Reform Agreement (2012)](https://meteor-uat.aihw.gov.au/content/438475)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 13/06/2013 |
| Outcome area: | [Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children](https://meteor-uat.aihw.gov.au/content/396173)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 01/07/2016 |
| Data quality statement: | [National Indigenous Reform Agreement: PI 20-Attendance rates - Year 1 to Year 10 2012 QS](https://meteor-uat.aihw.gov.au/content/487239)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 22/10/2013 |

|  |
| --- |
| Collection and usage attributes |
| Computation description: | Presentation: Percentage |
| Computation: | 100 x (Numerator ÷ Denominator) |
| Numerator: | Aggregate number of actual full-time equivalent days in school attendance in the collection period, for children in Years 1–10 (children enrolled full time only). |
| Numerator data elements: | **Data Element / Data Set**Actual days of school attendance**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product **Data Element / Data Set**School attendance status**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product |
| Denominator: | Aggregate number of possible days for school attendance in the collection period, for children in Years 1–10 (children enrolled full time only). |
| Denominator data elements: | **Data Element / Data Set**Possible days of school attendance**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product **Data Element / Data Set**School attendance status**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product |
| Disaggregation: | Available disaggregation: Year level (1-10 individually – not able to be aggregated) by School sector (government, catholic, independent individually – not able to be aggregated) by:* State and Territory (no national total) by Indigenous status.
 |
| Disaggregation data elements: | **Data Element / Data Set**School sector**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product **Data Element / Data Set**School year level**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product **Data Element / Data Set**[Person—Indigenous status, code N](https://meteor-uat.aihw.gov.au/content/291036)**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product **Data Element / Data Set**[Person—area of usual residence, geographical location code (ASGC 2009) NNNNN](https://meteor-uat.aihw.gov.au/content/386783)**Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Guide for use**Data source type: Administrative by-product |
| Comments: | Most recent data available for 2012 CRC report: 2010.Revised 2008 data is also reported due to data entry errors for students attending government schools in Victoria.At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020. |
| Representational attributes |
| Representation class: | Percentage |
| Data type: | Real |
| Unit of measure: | Person |
| Format: | NN[N] |
| Indicator conceptual framework |
| Framework and dimensions: | [Socioeconomic Factors](https://meteor-uat.aihw.gov.au/content/410674)  |
| Data source attributes |
| Data sources: | **Data Source**[MCEECDYA National Schools Attendance Collection (NSAC)](https://meteor-uat.aihw.gov.au/content/400285)**Frequency**Annual**Data custodian**Ministerial Council for Education, Early Childhood Development and Youth Affairs |
| Accountability attributes |
| Organisation responsible for providing data: | Australian Curriculum, Assessment and Reporting Authority (ACARA). |
| Further data development / collection required: | Specification: Long-term.The current structure of the data collection does not include collection of data at the geo-location level.Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot currently be aggregated).  |
| Source and reference attributes |
| Steward: | [National Indigenous Reform Agreement Performance Information Management Group](https://meteor-uat.aihw.gov.au/content/410271) |
| Relational attributes  |
| Related metadata references: | Supersedes [National Indigenous Reform Agreement: PI 20-Attendance rates year 1 to year 10, 2011](https://meteor-uat.aihw.gov.au/content/425791)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 01/07/2012Has been superseded by [National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2013](https://meteor-uat.aihw.gov.au/content/484367)[Indigenous](https://meteor-uat.aihw.gov.au/RegistrationAuthority/9), Superseded 13/12/2013 |