

National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012

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National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	PI20-Attendance rates Year 1 to Year 10, 2012
METEOR identifier:	438692
Registration status:	Indigenous , Superseded 13/06/2013
Description:	School attendance rates for students in Years 1 to 10, by Indigenous status.
Rationale:	Improvements in attendance rates can lead to improvement in Years 10 and 12 attainments.
Indicator set:	National Indigenous Reform Agreement (2012) Indigenous , Superseded 13/06/2013
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous , Superseded 01/07/2016
Data quality statement:	National Indigenous Reform Agreement: PI 20-Attendance rates - Year 1 to Year 10 2012 QS Indigenous , Superseded 22/10/2013

Collection and usage attributes

Computation description:	Presentation: Percentage
Computation:	$100 \times (\text{Numerator} \div \text{Denominator})$
Numerator:	Aggregate number of actual full-time equivalent days in school attendance in the collection period, for children in Years 1–10 (children enrolled full time only).

Numerator data elements:

Data Element / Data Set

Actual days of school attendance

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

School attendance status

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Denominator:	Aggregate number of possible days for school attendance in the collection period, for children in Years 1–10 (children enrolled full time only).
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Denominator data elements:

Data Element / Data Set

Possible days of school attendance

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

School attendance status

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

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Disaggregation:

Available disaggregation: Year level (1-10 individually – not able to be aggregated) by School sector (government, catholic, independent individually – not able to be aggregated) by:

- State and Territory (no national total) by Indigenous status.

Disaggregation data elements:

Data Element / Data Set

School sector

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

School year level

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

[Person—Indigenous status, code N](#)

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

[Person—area of usual residence, geographical location code \(ASGC 2009\) NNNNN](#)

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Comments:

Most recent data available for 2012 CRC report: 2010.

Revised 2008 data is also reported due to data entry errors for students attending government schools in Victoria.

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020.

Representational attributes

Representation class: Percentage

Data type: Real
Unit of measure: Person
Format: NN[N]

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Frequency

Annual

Data custodian

Ministerial Council for Education, Early Childhood Development and Youth Affairs

Accountability attributes

Organisation responsible for providing data: Australian Curriculum, Assessment and Reporting Authority (ACARA).

Further data development / collection required: Specification: Long-term.

The current structure of the data collection does not include collection of data at the geo-location level.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot currently be aggregated).

Source and reference attributes

Steward: [National Indigenous Reform Agreement Performance Information Management Group](#)

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: PI 20-Attendance rates year 1 to year 10, 2011](#)

[Indigenous](#), Superseded 01/07/2012

Has been superseded by [National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2013](#)

[Indigenous](#), Superseded 13/12/2013