

# National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - Years 3,5,7 and 9, 2012

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# National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - Years 3,5,7 and 9, 2012

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - Years 3,5,7 and 9, 2012
<b>METEOR identifier:</b>	438661
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 13/06/2013
<b>Description:</b>	Proportion of students in Years 3, 5, 7 and 9 who participated in national testing, by Indigenous status.
<b>Rationale:</b>	Participation rates in reading, writing and numeracy can be used in conjunction with achievement rates to measure the closing the gap target of halving the gap for Indigenous students in reading, writing and numeracy within a decade.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2012)</a> <a href="#">Indigenous</a> , Superseded 13/06/2013
<b>Outcome area:</b>	<a href="#">Indigenous students meet basic literacy and numeracy standards and overall levels of literacy and numeracy are improving</a> <a href="#">Indigenous</a> , Standard 21/07/2010
<b>Data quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2012 QS</a> <a href="#">Indigenous</a> , Superseded 22/10/2013

## Collection and usage attributes

<b>Computation description:</b>	Presentation: Per 100 (Percentage).  Proportion of exempt, absent and withdrawn students are to be reported as separate categories for non-participation.
<b>Computation:</b>	100 x (Numerator ÷ Denominator).
<b>Numerator:</b>	Number of students (assessed and exempt) in Year 3, 5, 7 and 9 who participated in NAPLAN reading, writing and numeracy tests.

**Numerator data elements:**

**Data Element / Data Set**

Number of exempt students

**Data Source**

[NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

Number of students assessed

**Data Source**

[NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

School year level

**Data Source**

[NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Denominator:**

Total number of students in Year 3, 5, 7 and 9 (including absent and withdrawn).

**Denominator data elements:**

**Data Element / Data Set**

School year level

**Data Source**

[NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Disaggregation:**

For each Year level (3, 5, 7 and 9 — reported individually) by learning domain (reading, writing and numeracy— reported individually):

- National and State/Territory by Indigenous status, by geo-location.

Data also reported on the proportion of students exempt, absent and withdrawn, by Indigenous status, by State and Territory.

**Disaggregation data elements:**

**Data Element / Data Set**  
MCEECDYA geographical location classification

**Data Source**  
[NAPLAN Report](#)

**Guide for use**  
Data source type: Administrative by-product data

**Data Element / Data Set**  
[Person—Indigenous status, code N](#)

**Data Source**  
[NAPLAN Report](#)

**Guide for use**  
Data source type: Administrative by-product data

**Comments:**

Most recent data available for 2012 COAG Reform Council (CRC) report is 2010.

For the baseline report (2008-09), participation rates were not available by geo-location for Indigenous and non-Indigenous students – only for Indigenous and all students. For the 2011 2009-10 report onwards, data are available which allows reporting of participation for Indigenous and non-Indigenous students by geo-location.

Participation rates disaggregated by state/territory were reported for Indigenous students and all students in the (2008-09) baseline CRC report. Rates for non-Indigenous students are reported in the 2009-10 report onwards.

Exempt, absent and withdrawn students will be reported separately in the 2010-11 report onwards.

Baseline year for NIRA target (Halve the gap in reading, writing and numeracy within a decade) is 2008; baseline year for this indicator is 2008; target year is 2018.

## Representational attributes

**Representation class:** Percentage  
**Data type:** Real  
**Unit of measure:** Person  
**Format:** NN[N].N

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

**Data sources:**

**Data Source**  
[NAPLAN Report](#)

**Frequency**  
Annual

## Accountability attributes

**Organisation responsible for providing data:** The Australian Curriculum, Assessment and Reporting Authority (ACARA).

**Further data development / collection required:** Specification: Long-term.  
Disaggregation by geo-location is required.

## Source and reference attributes

**Steward:** [National Indigenous Reform Agreement Performance Information Management Group](#)

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011 Indigenous](#), Superseded 01/07/2012

Has been superseded by [National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 Indigenous](#), Superseded 13/12/2013