Attendance rates year 1 to year 10, 2010
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## National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010

## Identifying and definitional attributes

Metadata item type: Indicator Indicator type: Indicator

**Short name:** Attendance rates year 1 to year 10, 2010

METEOR identifier: 396617

Registration status: Community Services (retired), Superseded 04/04/2011

**Description:** School attendance rates for students in years 1 to 10, by Indigenous status.

Rationale: Improvements in attendance rates can lead to improvement in Years 10 and 12

attainments.

Indicator set: National Indigenous Reform Agreement (2010)

Community Services (retired), Superseded 04/04/2011

Outcome area: Schooling promotes social inclusion and reduces the educational disadvantage of

children, especially Indigenous children Indigenous, Superseded 01/07/2016

Data quality statement: National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10,

2010 QS

Community Services (retired), Superseded 04/04/2011

## Collection and usage attributes

Computation description: Presentation: Percentage

**Computation:** 100 x (Numerator ÷ Denominator)

**Numerator:** Aggregate number of actual days in school attendance in the collection period, for

children in years 1-10 (children enrolled full time only).

Numerator data elements: Data Element / Data Set-

Actual days of school attendance

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

School attendance status

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

**Denominator:** Aggregate number of possible days for school attendance in the collection period,

for children in years 1–10 (children enrolled full time only)

# Denominator data elements:

#### Data Element / Data Set-

Possible days of school attendance

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

### Data Element / Data Set-

School attendance status

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

## Disaggregation data elements:

#### Data Element / Data Set

School sector

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### Data Element / Data Set

School year level

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

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Data source type: Administrative by-product

#### Data Element / Data Set

Person—Indigenous status, code N

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### Data Element / Data Set-

Person—area of usual residence, geographical location code (ASGC 2008) NNNNN

**Data Source** 

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### Comments:

Required disaggregation: Year level (1-10 individually) by: National, state/territory and geo-location by Indigenous status

Available disaggregation: Year level (1-10 individually) by School sector (government, catholic, independent individually) by: National, state/territory by Indigenous status

Most recent data available for 2010 CRC baseline report: 2008

At this stage, data are not available by geo-location. Attendance data is not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

### Representational attributes

Representation class: Percentage

Data type: Real Unit of measure: Person Format: NN[N]

## Indicator conceptual framework

Framework and dimensions:

Socioeconomic Factors

### **Data source attributes**

Data sources:

MCEECDYA National Schools Attendance Collection (NSAC)

Frequency

Annual

Data custodian

Ministerial Council for Education, Early Childhood Development and Youth

**Affairs** 

## **Accountability attributes**

Organisation responsible for providing data:

Ministerial Council for Education, Early Childhood Development and Youth Affairs

(MCEECDYA) Performance Measurement and Reporting Taskforce

Further data development / Specification: Long-term collection required:

The current structure of the data collection does not include collection of data at the

level of geo-location.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot be

aggregated).

## Relational attributes

Related metadata references:

Has been superseded by National Indigenous Reform Agreement: PI 20-

Attendance rates year 1 to year 10, 2011 Indigenous, Superseded 01/07/2012