

Early Childhood Education and Care: Aggregate NMDS 2010

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Early Childhood Education and Care: Aggregate NMDS 2010

Identifying and definitional attributes

Metadata item type:	Data Set Specification
METEOR identifier:	388507
Registration status:	Early Childhood , Superseded 07/06/2011
DSS type:	National Minimum Data Set (NMDS)
Scope:	<p>This data set has been developed to support the collection of data under the National Information Agreement for Early Childhood Education and Care. Responsibility for early childhood learning and care is shared between the Australian Government and the state and territory government, and involves a wide range of service providers including government, local government, community, schools and the private sector.</p>

The Agreement provides a framework for cooperation between the Commonwealth, state and territory jurisdictions and information agencies to develop the early childhood education and care (ECEC) information base required for the Council of Australian Government (COAG) early childhood reform agenda.

Data and information in scope of the Agreement include:

- Activity under the National Partnership Agreement on Early Childhood Education (NP ECE)
- ECEC information required to support the information needs of other National Agreements and National Partnerships, including the National Partnership Agreement on Indigenous Early Childhood Development and the National Indigenous Reform Agreement
- Outcomes in relation to the COAG Participation and Productivity Agenda
- Other national reporting purposes, including but not limited to the Report on Government Services, Overcoming Indigenous Disadvantage, Report to COAG Reform Council, and National Headline Indicators on Children's Health, Development and Wellbeing
- Monitoring, research and evaluation related to children, families and early childhood development services under the Early Childhood Development Strategy (ECDS).

Service provider organisations for the purposes of this collection are agencies directly providing services to children at a specific location. This includes organisations providing preschool, and other early childhood education and direct care services.

A preschool program is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis, primarily aimed at children in the year or two before they commence formal schooling, irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, long day care centres, in association with a primary school etc.

The terms most commonly used to describe preschool services in various states and territories are:

- Kindergarten – Queensland, Western Australia, Tasmania.
- Kindergarten or Preschool – Victoria, South Australia.
- Preschool – New South Wales, Northern Territory, Australian Capital Territory.

A preschool program may or may not be delivered in such a way that meets the *Universal Access* goal. The requirements for *Universal Access* are listed below.

The National Partnership Agreement on Early Childhood Education is a commitment to joint Commonwealth, State and Territory action to deliver universal access to quality early childhood education in the year before formal schooling.

Universal access means that every child, in the 12 months prior to formal schooling, has access to a preschool program that is

- delivered by a four year university qualified early childhood teacher in accordance with the National Early Years Learning Framework
- available for at least 15 hours a week, 40 weeks a year
- delivered across a diversity of settings that meets the needs of parents and at a cost that does not present a barrier to participation.

The aggregate collection supports information to be collected at the teacher and service provider organisation level.

The information is to be collected within the census week in August 2010 to enable comparison with schools data collected in August each year.

Collection and usage attributes

Statistical unit: Service provider organisation

Employed person (Teacher)

Implementation start date: 01/07/2010

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Steward: [Early Childhood Data Sub Group \(ECDSG\)](#)

Origin: National Partnership Agreement on Early Childhood Education

Reference documents: National Information Agreement for Early Childhood Education and Care, 2009-2013

Relational attributes

Related metadata references: Has been superseded by [Early Childhood Education and Care: Aggregate NMDS 2011](#)

[Early Childhood](#), Superseded 09/03/2012

See also [Early Childhood Education and Care: Unit Record Level NMDS 2010](#)
[Early Childhood](#), Superseded 07/06/2011

Implementation in Data Set Specifications: [Early Childhood Education and Care DSS 2010](#)

[Early Childhood](#), Superseded 07/06/2011

Implementation start date: 01/07/2010

Metadata items in this Data Set Specification

Seq No.	Metadata item	Obligation	Max occurs
-	Estimated resident population (ERP) cluster (early childhood education and care)	Mandatory	1
-	Person—age, total years N[NN]	Mandatory	1
-	Person—estimated resident population of Australia, total people N[N(7)]	Mandatory	1
<i>DSS specific information:</i>			
Children aged 3-6 years only.			
-	Person—Indigenous status, code N	Mandatory	1
-	Fee schedule cluster (early childhood education and care)	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Service provider organisation—fee schedule amount, total Australian currency N[NNNNNN].NN	Mandatory	1
	DSS specific information:		
-	Service provider organisation—fee schedule for activity type, children's service centre-based long day care code N	Conditional	1
	Conditional obligation:		
	Only asked if child is in long day care centre.		
-	Service provider organisation—fee schedule for activity type, children's service preschool service code N	Mandatory	1
-	Service provider organisation—service activity type, children's service code N	Mandatory	1
-	Socio-Economic Indexes for Areas (SEIFA) cluster	Mandatory	1
-	Person (address)—Australian postcode, code (Postcode datafile) {NNNN}	Conditional	1
	Conditional obligation:		
	Only collected for unit record level collection for Early Childhood Education and Care		
-	Person—area of usual residence, geographical location CD code, (ASGC 2009) NNNNNNN	Conditional	1
	Conditional obligation:		
	Only collected for unit record level collection for Early Childhood Education and Care		
-	Service provider organisation (address)—Australian postcode, code (Postcode datafile) {NNNN}	Optional	1
-	Service provider organisation—geographic location (CD), code (ASGC 2009) NNNNNNN	Optional	1
-	Person (employed)—education field of highest relevant qualification, early childhood education and care field of qualification code N[N]	Conditional	1
-	Person (employed)—level of highest qualification in employment field, early childhood education and care, code N[N]	Mandatory	1
-	Person (employed)—preschool program delivered by teacher indicator, code N	Mandatory	1
-	Person (employed)—type of work activity, early childhood education and care code N	Mandatory	1
-	Person—age, total years N[NN]	Mandatory	1
	DSS specific information:		
	Age should be collected for children referenced to their age at 1 July.		
-	Person—Indigenous status, code N	Mandatory	1
-	Person—role of early childhood education and care worker, code N	Mandatory	1
-	Service provider organisation (address)—address line, text X[X(179)]	Mandatory	1
-	Service provider organisation (address)—Australian postcode, code (Postcode datafile) {NNNN}	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Service provider organisation (address)—suburb/town/locality name, text A[A(49)]	Mandatory	1
	DSS specific information:		
	In the Early Childhood Education and Care collection, this item refers to the location at which the preschool program is provided.		
-	Service provider organisation—Australian state/territory identifier, code N	Mandatory	1
-	Service provider organisation—eligibility for subsidy indicator, yes/no code N	Mandatory	1
	DSS specific information:		
	Subsidies is defined as state and territory government funding for preschools and/or preschool programs, as well as any additional financial support provided by the Commonwealth, state and territory and local governments to eligible families to make preschool more affordable.		
-	Service provider organisation—management type, early childhood education and care code N	Mandatory	1
-	Service provider organisation—maximum preschool program hours available per week, total hours N[N]	Mandatory	1
-	Service provider organisation—number of children attending preschool, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of Indigenous children attending preschool, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of Indigenous children enrolled in preschool, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of preschool enrolments, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of preschool program hours enrolled per week, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—number of service operation weeks (calendar year), total NN	Mandatory	1
	DSS specific information:		
	In the Early Childhood Education NMDS, a Service Provider Organisation is defined as the organisational unit which delivers an early childhood education service at a particular location.		
-	Service provider organisation—organisation identifier, X(15)	Mandatory	1
	DSS specific information:		
	In the Early Childhood Education and Care collection, this item refers to the location at which the preschool program is provided.		
-	Service provider organisation—preschool attendance hours, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—service activity type, children's service code N	Mandatory	1
-	Service provider organisation—service delivery setting, children's services code N	Mandatory	1