

# Person—qualification status

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# Person—qualification status

## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Element Concept
<b>METEOR identifier:</b>	292352
<b>Registration status:</b>	<a href="#">Housing assistance</a> , Standard 10/02/2006
<b>Definition:</b>	Formal certification, issued by a relevant approved body, in recognition that a person has achieved learning outcomes or competencies relevant to identified individual, professional, industry or community needs.
<b>Context:</b>	To assist in the analysis of staffing inputs and requirements of different organisations.

## Object Class attributes

### Identifying and definitional attributes

<b>Object class:</b>	<a href="#">Person</a>
<b>Definition:</b>	A human being.

### Collection and usage attributes

<b>Comments:</b>	Prior to 13 March 2018, the definition of the 'Person' Object class was 'A human being, whether man, woman or child'. From 13 March 2018, the definition was edited by removing the words '...whether man, woman or child' so that a person is defined as 'A human being'. This amendment was undertaken to align the definition of a person with the <i>Australian Government Guidelines on the Recognition of Sex and Gender</i> and the Australian Bureau of Statistics (ABS) <i>Standard for Sex and Gender Variables</i> , which recognise that there are sex and gender types that are not exclusively male or female.
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### Source and reference attributes

<b>Submitting organisation:</b>	Australian Institute of Health and Welfare
<b>Origin:</b>	Macquarie University 2003. <i>The Macquarie Dictionary 3rd ed.</i> Sydney: The Macquarie Library Pty. Ltd
<b>Reference documents:</b>	Attorney-General's Department 2015. Australian Government Guidelines on the Recognition of Sex and Gender. Viewed 26 July 2016, <a href="https://www.ag.gov.au/Publications/Pages/AustralianGovernmentGuidelinesontheRecognitionofSexandGender.aspx">https://www.ag.gov.au/Publications/Pages/AustralianGovernmentGuidelinesontheRecognitionofSexandGender.aspx</a>  ABS (Australian Bureau of Statistics) 2016. Standard for Sex and Gender Variables, 2016. ABS Cat. no. 1200.0.55.012. Canberra: ABS. Viewed 26 July 2016, <a href="http://abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1200.0.55.012&gt;Main+Features12016?OpenDocument">http://abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1200.0.55.012Main+Features12016?OpenDocument</a>

## Property attributes

### Identifying and definitional attributes

<b>Property:</b>	<a href="#">Qualification status</a>
<b>Definition:</b>	An indicator of formal certification of qualifications.
<b>Property group:</b>	<a href="#">Educational characteristics</a>

## Source and reference attributes

**Submitting organisation:** Australian Institute of Health and Welfare

## Data element concept attributes

### Collection and usage attributes

**Guide for use:** The Australian Qualifications Framework (AQF) is a single, coherent framework for qualifications from Senior Secondary Certificates through to Doctoral Degrees. The framework links together all these qualifications and is a quality-assured national system of educational recognition that promotes lifelong learning and a seamless and diverse education and training system.

It covers qualifications issued by secondary schools, vocational education and training (VET) providers and higher education institutions. All qualifications are nationally recognised. Within the framework there are six VET qualifications available: Certificates I, II, III and IV; Diploma and Advanced Diploma.

For the purposes of qualifications, the vocational education and training sector defines 'competency' as the possession and application of both knowledge and skills to defined standards, expressed as outcomes, that correspond to relevant workplace requirements and other vocational needs.

Individuals issued with qualifications will also receive documentation that identifies the units of competency that have been achieved when training is based on nationally endorsed competency standards.

Individuals who complete only some of the requirements for the qualification will receive a Statement of Attainment. A Statement of Attainment is a record of recognised learning which, although falling short of a qualification, may contribute towards a qualification outcome, either as partial completion of a course leading to a qualification, attainment of competencies, or completion of nationally accredited short course which may accumulate towards a qualification.

The Statement of Attainment will include, either on the Statement itself or as an attachment, the whole units of competency that have been achieved when training is based on nationally endorsed competency standards.

## Source and reference attributes

**Origin:** Australian National Training Authority (ANTA) 2002. Australian Qualifications Framework (AQF): implementation handbook. Carlton South: AQF Advisory Board.

## Relational attributes

**Data Elements implementing this Data Element Concept:**

[Person—qualification status, code N](#)  
[Housing assistance](#), Retired 01/05/2013